

University of Utah STATdx

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The University of Utah  
School of Medicine

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## Department Podcast CME

### GRAND ROUNDS

- 2/14/2008 **Cardiovascular Complications in HIV Disease: Lessons from an Acquired Metabolic Syndrome**  
>> [Click Here To Begin](#)
- 2/21/2008 **Aging, Exercise and Oxidative Stress**  
>> [Click Here To Begin](#)
- 2/28/2008 **Management of Hyperglycemia in Elderly Patients: New Drugs and New Challenges**  
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- 3/6/2008 **Acute Decompensated Heart Failure**  
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Web CME

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THE UNIVERSITY OF UTAH | UNIVERSITY HEALTH CARE | WEBMASTER | DISCLAIMER | PRIVACY | JOINT COMMISSION PUBLIC INFORMATION POLICY

Suggested dashboard to distribute the CME based “Enduring Materials”  
Should show the title of the event and a reference date if it is part of a series.

Link name and titles of page can be customized to the needs of the department  
and the particular event you want to distribute.

## “Cardiovascular Complications in HIV Disease: Lessons from an Acquired Metabolic Syndrome”

Release Date: February 14, 2008  
Expiration Date: February 14, 2009

**Target Audience:** This activity has been designed to meet the needs of physicians and all other healthcare professionals who care for and who may be involved in the diagnosis management, and treatment of cardiovascular patients.

**Educational Objective:** At the end of this activity, participants should be better able to:

Understand the state of HIV Disease and proper treatment and management of Cardiovascular patients.

**Estimated Time of Completion:** 1.25 hours  
One hour to view podcast and 15 minutes for evaluation/post test.

### Method of Participation:

To receive a statement of credit, you must:

- Review the full content of the activity.
- Successfully complete the post-test (80% or higher) and evaluation.
- You will have an unlimited number of attempts to successfully complete the activity.

Your statement of credit will be recorded with the UofU CME office upon successful completion of the post-test and submission of the evaluation form. If you desire an immediate certificate of credit, you can click on “Get Credit Now” and pay a fee of \$10. You will be able to print a certificate directly to your computer. Credit will also be filed with the CME office.

**Fee:** This activity is provided at no cost to the physician unless an immediate certificate of credit is requested.

**Accreditation:** The University of Utah School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**Designation:** The University of Utah School of Medicine designates this educational activity for a maximum of 1 *AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should only claim credit commensurate with the extent of their participation in the activity.

### Faculty Information

#### Course Director:

David Davis, MD

#### Faculty:

Henry Henry, MD  
Director, U of M, Internal Medicine

William Williams, MD  
Director, Program in Nutritional Metabolism  
Williams General Hospital - Anywhere  
Professor of Medicine - Somewhere Medical School

#### Disclosure and Conflict of Interest:

Henry Henry, MD	None
Willard Willards, MD	Stock owner, BioCurex, Inc Consultant, Cardiotech International

#### Software Requirement:

**PC**  
Microsoft Windows 2000 SE or above.  
Internet 5.5 or above or Firefox

**MAC**  
OS 10.2.8  
Safari

Start the podcast  
or learning program

>> [CLICK HERE TO BEGIN](#) >>

>> [CLICK HERE FOR EVALUATION AND CME](#) >>

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Example of the type of format that could be used to present information on the podcast/learning exercise. This must be presented to the learner before the exercise is started.

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### “Cardiovascular Complications in HIV Disease: Lessons from an Acquired Metabolic Syndrome”

Release Date: February 14, 2008  
Expiration Date: February 14, 2009

Complete the following questions and click “Submit”

#### Evaluation Questions

- 1) Did the text address the stated learning objective?
  - a) Not at all
  - b) Somewhat
  - c) Fairly well
  - d) Well
  - e) Very well
- 2) Was the presentation commercially biased?
  - a) Yes
  - b) No
- 3) Did you learn something new from the text that is motivating you to implement a change in some aspect of patient care?
  - a) Yes
  - b) No
- 4) If yes, in which aspect of patient care do you plan to make a change (check all that apply)
  - a) Prevention
  - b) Screening
  - c) Diagnostic strategies
  - d) Test interpretation
  - e) Drug therapy
  - f) Patient education
  - g) Indications for referral

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#### Examination

- 1) Question one.....
  - a) Answer one
  - b) Answer two
  - d) Answer three
  - e) Answer four
  - f) Answer five
- 2) Question two.....
  - a) Answer one
  - b) Answer two
  - d) Answer three
  - e) Answer four
- 3) Question three.....
  - a) Answer one
  - b) Answer two
  - d) Answer three

Submit for CME Credit

Submit for CME Certificate

The above is only a sample and would be changed to meet the specific type of presentation and needs of the program coordinator.

Submission is a two part process:

- 1) a short evaluation of the event and what the learner gained in participation.
- 2) some type of quiz to affirm that the participant completed the learning exercise.

Submission for credit would file the results to a database that would be sent to the coordinator - once collected the monthly data would be submitted to the CME office for entry into the CME database of credit.

Submit for CME Certificate would also log the data with the exception that the client would be directed to an eCommerce payment link for a \$10 fee for an immediate certificate. Once the fee is paid the client is presented with a page that allows the printing of his certificate of credit.

