

Annual Review for a Regularly Schedule Series

Activity Name: _____ Date of review _____

Reviewer Name: _____

1. Education that makes a difference

Please categorize and then analyze the learners' achievements resulting from this series in terms of learners' competence, performance, or improvements in patient care. Analyze the achievements in terms of how effective was this RSS for meeting each of the themes outlined in 1b (page 1). What conclusions did you reach from this analysis? ACCME C11

2. Meeting UUCME's Mission

Based on data or other information, please analyze to what degree this series meets UUMC's Mission for promoting increasing levels of patient safety and quality, a decrease in unnecessary expenses, more appropriate prescribing, implementation of best practices and a reduction in medical errors. What improvements can be made so that this series more effectively meets UUCMC's Mission? How will the impact of these improvements be measured? ACCME C12, C14, C15

3. Making improvements

a) Consider the entire series just completed:

i) **How well did this series use non-educational strategies (such as reminders, patient feedback) to enhance change?** ACCME C17

ii) **How well did this series identify factors beyond your control that impact patient outcomes?**
ACCME C18

iii) How well did this series implement educational strategies to remove, overcome or address barriers to physician change? ACCME C19

iv) How well did this series build bridges with other physician and non-physician stakeholders through collaboration and cooperation? ACCME C20

v) How well did this series contribute to UUMC's quality improvement initiatives for improving patient safety and quality, decreasing unnecessary expenses, more appropriate prescribing, implementation of best practices or a reduction in medical errors? ACCME C16, C21

vi) Are you able to measure the impact of any changes that you had previously made (including planners, teachers, infrastructure, methods, resources, facilities, interventions) that were intended to improve the effectiveness of this series? ACCME C15

b) During this upcoming year, what changes (such as involving planners, teachers, infrastructure, methods, resources, facilities, interventions) do you intend to implement for improving this series? How will you be able to determine the effectiveness of these planned improvements? What measurements will be useful to demonstrate effectiveness? Please list any personnel changes including the course director, planners and administrative support personnel. ACCME C13, C14, C15

4. **NEEDS ANALYSIS FOR THE NEW YEAR**

a) What can be improved from the current state of affairs? Please explain what you have identified as the gap(s) between the current state of affairs and what is the 'best practice'. Try to relate this to your own learners.







You may want to think in terms of:

- Some patient care scenarios that you find difficult to manage or resolve?
- What are the key issues or obstacles to care you or your colleagues encounter?
- What areas of practice in your hospital or clinical practice setting need improvement?
- What areas of practice is there broad variation among your physicians?
- Which clinical situations make you uncomfortable or keep you awake at night? ACCME C2

b) Based on the gaps you have identified, what themes will be covered during this series? (You may list up to 3 themes but the minimum is 1 theme).







1) Gap #1/Improvement theme #1: _____

Based on the quality or professional practice gap(s) that you identified in your own learners, please explain the cause of the gap (difference between actual & 'best practice' and/or patient outcomes), and finally please describe 1 or more desired result(s) of this education.

	Cause of the Gap ACCME C2	Desired Results This activity is designed to change.. ACCME C3
Knowledge (factual information); <u>OR</u>		
Competence (knowing how to do something); <u>OR</u>		
Performance (what a physician actually does in practice); <u>OR</u>		
Improved patient outcomes		






2) Gap #2/Improvement theme #2: _____

Based on the quality or professional practice gap(s) that you identified in your own learners, please explain the cause of the gap (difference between actual & 'best practice' and/or patient outcomes), and finally please describe 1 or more desired result(s) of this education.

	Cause of the Gap ACCME C2	Desired Results This activity is designed to change... ACCME C3
Knowledge (factual information); <u>OR</u>		
Competence (knowing how to do something) ; <u>OR</u>		
Performance (what a physician actually does in practice) ; <u>OR</u>		
Improved patient outcomes		

3) Gap #3/Improvement theme #3: _____

Based on the quality or professional practice gap(s) that you identified in your own learners, please explain the cause of the gap (difference between actual & 'best practice' and/or patient outcomes) and finally please describe 1 or more desired result(s) of this education.

	Cause of the Gap ACCME C2	Desired Results Vj ku'cevkxk\ 'ku'f guki pgf 'vq'ej cpi g(00)ACCME C3
Knowledge (factual information); <u>OR</u>		
Competence (knowing how to do something) ; <u>OR</u>		
Performance (what a physician actually does in practice) ; <u>OR</u>		
Improved patient outcomes		