

## ***PROGRAM EVALUATION BY FELLOW***

Please use the following scale to indicate your response to the statements below:

1=Strongly Excellent - 2=Excellent - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

Please circle appropriate answer. **When using 4 a detailed comment is required**

1. **The program provided a good working and teaching environment for learning hematopathology**

1=Strongly Excellent - 2=Excellent - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

2. **The program has allowed me to acquire practical skills and knowledge to practice hematopathology**

1=Strongly Excellent - 2=Excellent - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

3. **The hematopathology fellowship training program adequately met my training needs to practice hematopathology.**

1=Strongly Excellent - 2=Excellent - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

### **Specific areas of evaluation**

Please use the following scale to evaluate your training experiences in the areas below:

1=Excellent - 2=Good - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

Please circle appropriate answer. **When using 3 or 4 a detailed explanatory comment is required**

### **EDUCATIONAL ENVIRONMENT**

#### **Hematopathology teaching curriculum**

1=Excellent - 2=Good - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

#### **Evaluation/feedback during training**

1= Excellent - 2=Good - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

#### **Research opportunities**

1= Excellent - 2=Good - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

#### **Online resources and other tools required for educational and clinical activities**

1= Excellent - 2=Good - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

## TEACHING OPPORTUNITIES

### **Park City Conference**

1= Excellent - 2=Good - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

### **Medical students**

1= Excellent - 2=Good - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

### **Residents and other fellows**

1= Excellent - 2=Good - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

### **Conferences (Hemepath)**

1= Excellent - 2=Good - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

### **Conferences (outside of hemepath)**

1= Excellent - 2=Good - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

Comments: \_\_\_\_\_  
\_\_\_\_\_  
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## FACILITIES

### **Physical (office space, computer, microscopes, etc)**

1= Excellent - 2=Good - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

### **Department administrative support**

1= Excellent - 2=Good - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

### **Staffing adequacy (transcription and laboratory)**

1= Excellent - 2=Good - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

Comments: \_\_\_\_\_  
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## WORKLOAD

### **Consult service caseload numbers to allow for training experience**

1= Excellent - 2=Good - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

### **Other rotation workload levels for training experience**

1= Excellent - 2=Good - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

**Call schedule requirements/duties relevant to training**

1= Excellent - 2=Good - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

**Conferences/lectures presentations relevant to training**

1= Excellent - 2=Good - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

**Supervision**

1= Excellent - 2=Good - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

Comments: \_\_\_\_\_  
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**CASES/PATIENTS**

**Case volume**

1= Excellent - 2=Good - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

**Variety of cases (LN, BM, Molecular, Cytogenetic, Coagulation, etc)**

1= Excellent - 2=Good - 3=Undecided - 4=Needs Improvement - 5=Not Applicable

Comments: \_\_\_\_\_  
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## **FACULTY**

**David Bahler**

**Attitude toward teaching**

1= Excellent - 2=Good - 3=Undecided – 4=Needs Improvement - 5=Not Applicable

**Ability to effectively teach**

1= Excellent - 2=Good - 3=Undecided – 4=Needs Improvement - 5=Not Applicable

**Faculty level of interest/enthusiasm**

1= Excellent - 2=Good - 3=Undecided – 4=Needs Improvement - 5=Not Applicable

**Availability of faculty for teaching and clinical work**

1= Excellent - 2=Good - 3=Undecided – 4=Needs Improvement - 5=Not Applicable

**Cooperation/works well together in teaching and clinical work with trainees**

1= Excellent - 2=Good - 3=Undecided – 4=Needs Improvement - 5=Not Applicable

**Competency as a faculty member**

1= Excellent - 2=Good - 3=Undecided – 4=Needs Improvement - 5=Not Applicable

**Comments:** \_\_\_\_\_

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**Albert Ho**

**Attitude toward teaching**

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**Ability to effectively teach**

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**Comments:** \_\_\_\_\_

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**Todd Kelley**

**Attitude toward teaching**

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**Ability to effectively teach**

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**Carl Kjeldsberg**

**Attitude toward teaching**

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**Sherrie Perkins**

**Attitude toward teaching**

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**George Rodgers**

**Attitude toward teaching**

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**Competency as a faculty member**

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**Mohamed Salama**

**Attitude toward teaching**

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**Ron Weiss**

**Attitude toward teaching**

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**Comments:** \_\_\_\_\_

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**SATISFACTION WITH PROGRAM**

Comments: \_\_\_\_\_  
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**SUGGESTIONS FOR IMPROVEMENT**

Comments: \_\_\_\_\_  
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Please return to Leita Rogers by \_\_\_\_\_