Addiction Psychiatry Fellowship Rotation Goals & Objectives

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University Neuropsychiatric Institute (UNI) Training Site

Inpatient Addiction Psychiatry Rotation

Goals and Objectives

PATIENT CARE

• Performs in-depth evaluation, initial management and treatment of hospitalized addiction psychiatry patients
• Effectively treats patients with complicated co-occurring disorders (addiction, psychiatric, and medical problems).
• Becomes proficient in buprenorphine induction for opioid addiction
• Integrates medical knowledge with clinical data; judiciously uses diagnostic and therapeutic procedures
• Prioritizes addiction, mental health and medical goals and issues in order to formulate a management plan at the appropriate level of care
• Demonstrates excellent ability to generate a differential addiction psychiatry diagnosis
• Functions as an expert clinician and problem solver
• Provides comprehensive therapeutic and care plans, including patient monitoring and follow-up
• Uses excellent interview skills, addiction psychiatry evaluations, and mental status exams
• Responds to psychosocial aspects of illness and functional limitations
• Manages clinically a predominance of prescription opioid, heroin, benzodiazepine, alcohol, cannabis, and stimulant addiction patients.
• Co-leads group, individual and family therapies under supervision

MEDICAL KNOWLEDGE

• Learns various methods for inpatient detoxification, stabilization and referral of patients with a variety of addictions and co-occurring psychiatric disorders.
• Gains exposure to a broad range of psychiatric and addiction diagnoses and co-occurring psychiatric disorders.
• Develops exceptional knowledge and skill appropriate to his/her level of training in assessing patients on the addiction psychiatry inpatient service
• Reads extensively and demonstrates knowledge of addiction psychiatric conditions
• Manages complex co-occurring addiction and psychiatric disorders and any comorbid medical problems
PRACTICE-BASED LEARNING AND IMPROVEMENT

• Independently and under the guidance of supervisors, reviews the addiction psychiatric (and general medical) literature to answer questions raised by clinical care of patients
• Applies knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness in addiction psychiatry
• Uses information technology to manage information and support his or her education.
• Facilitates the teaching of students and other health care professionals.

INTERPERSONAL AND COMMUNICATION SKILLS

• Listens compassionately, with respect and professional integrity to addicted patients and their families, as well as other staff
• Exhibits medical records that are timely, complete and legible
• Skillfully obtains relevant assessment information concerning the nature and quality of the relationships between patients and their families and uses this information in offering recommendations to the referring physician
• Excellent listening skills

PROFESSIONALISM

• Is reliable and punctual
• Shows integrity, initiative, and leadership
• Works cooperatively and promotes teamwork and mutual respect
• Accepts responsibility for own actions
• Establishes a therapeutic and ethically sound relationship with addicted patients
• Demonstrates compassion, sensitivity to and respect for the dignity of addicted patients, families and colleagues including their age, culture, disabilities, ethnicity, gender, and sexual orientation
• Respects patient confidentiality

SYSTEMS-BASED PRACTICE

• Develops excellent knowledge of practice and delivery systems in addiction psychiatry
• Evaluates risks, benefits, limitations and costs of available addiction psychiatry resources
• Improves system of care by integration of his/her practice within the larger system

Outpatient Addiction Psychiatry Rotation
Goals and Objectives:

PATIENT CARE
• Performs in depth evaluation, initial management and treatment of outpatient addiction psychiatry patients
• Effectively treats patients with co-occurring disorders (addiction, psychiatric, and medical problems) on an outpatient basis
• Becomes proficient in buprenorphine induction for opioid addiction
• Becomes proficient in the outpatient use of pharmacotherapies for opioid, alcohol and nicotine addiction
• Integrates medical knowledge with clinical data; judiciously uses diagnostic and therapeutic procedures
• Prioritizes addiction, mental health and medical goals and issues in order to formulate a management plan at the appropriate level of care
• Demonstrates excellent ability to generate a differential addiction psychiatry diagnosis
• Functions as an expert clinician and problem solver
• Provides comprehensive therapeutic and outpatient care plans, including patient monitoring and follow-up
• Uses excellent interview skills, addiction psychiatry evaluations, and mental status exams
• Responds to psychosocial aspects of illness and functional limitations
• Manages clinically a predominance of prescription opioid, heroin, benzodiazepine, alcohol, cannabis, and stimulant addiction outpatients
• Provides addiction psychotherapy with supervision, including cognitive-behavioral therapy, twelve-step facilitation therapy, and motivational enhancement therapy

MEDICAL KNOWLEDGE
• Learns various methods for outpatient detoxification, stabilization and medical management of patients with a variety of addictions and co-occurring psychiatric disorders
• Develops expertise in medication-assisted treatment for addiction and substance use disorders
• Gains exposure to a broad range of psychiatric and addiction diagnoses and co-occurring psychiatric disorders
• Develops exceptional knowledge and skill appropriate to his/her level of training in assessing patients on an addiction psychiatry outpatient service
• Learns group and family therapy of addiction and substance use disorders
• Reads extensively and demonstrates knowledge of addiction psychiatric conditions
• Manages co-occurring addiction and psychiatric disorders and any comorbid medical problems

PRACTICE-BASED LEARNING AND IMPROVEMENT
• Independently and under the guidance of supervisors, reviews the addiction psychiatric (and general medical) literature to answer questions raised by clinical care of patients
• Applies knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness in addiction psychiatry
• Uses information technology to manage information and support his or her education.
• Facilitates the teaching of students and other health care professionals.

INTERPERSONAL AND COMMUNICATION SKILLS
• Listens compassionately, with respect and professional integrity to addicted patients and their families, as well as other staff
• Keeps medical records that are timely, complete and legible
• Skillfully obtains relevant assessment information concerning the nature and quality of the relationships between patients and their families
• Exhibits excellent listening skills

PROFESSIONALISM
• Is reliable and punctual
• Shows integrity, initiative, and leadership
• Works cooperatively and promotes teamwork and mutual respect
• Accepts responsibility for own actions
• Establishes a therapeutic and ethically sound relationship with addicted patients
• Demonstrates compassion, sensitivity to and respect for the dignity of addicted patients, families and colleagues including their age, culture, disabilities, ethnicity, gender, and sexual orientation
• Respects patient confidentiality

SYSTEMS-BASED PRACTICE
• Develops excellent knowledge of practice and delivery systems in addiction psychiatry
• Evaluates risks, benefits, limitations and costs of available addiction psychiatry resources
• Improves system of care by integration of his/her practice within the larger system

Adolescent Consultation Service Rotation

Goals and Objectives:

PATIENT CARE
• Performs in depth evaluation and recommends initial management and addiction treatment for inpatient adolescent addiction psychiatry patients
• Effectively recommends treatment for adolescent patients with co-occurring disorders (addiction, psychiatric, and medical problems)
• Regularly integrates medical knowledge with clinical data; judiciously uses diagnostic and therapeutic procedures
• Prioritizes addiction, mental health and medical goals and issues in order to recommend a management plan at appropriate level of care
• Demonstrates excellent ability to generate a differential addiction psychiatry diagnosis for adolescents
• Functions as an expert clinician and problem solver
• Provides comprehensive therapeutic and care plans, including patient monitoring and follow-up
• Uses excellent interview skills, addiction psychiatry evaluations, and mental status exams
• Responds to psychosocial aspects of illness and functional limitations

MEDICAL KNOWLEDGE

• Exhibits exceptional knowledge and skill appropriate to his/her level of training in assessing adolescent patients
• Does extensive reading and demonstrates knowledge of how addiction psychiatric conditions interact with and impact the management of a variety of non-psychiatric conditions
• Demonstrates proficiency in co-managing with child and adolescent psychiatrists complex addiction, psychiatric, and medical problems in adolescents

PRACTICE-BASED LEARNING AND IMPROVEMENT

• Independently and under the guidance of supervisors, reviews the addiction psychiatric (and general medical) literature to answer questions raised by clinical care of patients
• Applies knowledge of study designs and statistical methods to the appraisal of addiction psychiatry clinical studies and other information on diagnostic and therapeutic effectiveness
• Uses information technology to manage information and support his or her education
• Facilitates the teaching of residents, students and other health care professionals

INTERPERSONAL AND COMMUNICATION SKILLS

• Demonstrates compassion, respect and professional integrity when relating to addicted patients and their families, as well as other staff
• Develops medical records that are timely, complete and legible
• Skillfully obtains relevant assessment information concerning the nature and quality of the relationships between addicted patients and their families and uses this information in offering recommendations to the consulting physician
• Demonstrates excellent listening skills

PROFESSIONALISM

• Is reliable and punctual
• Shows integrity, initiative, and leadership
• Works cooperatively and promotes teamwork and mutual respect
• Accepts responsibility for own actions
• Establishes a therapeutic and ethically sound relationship with addicted patients
• Demonstrates compassion, sensitivity to and respect for the dignity of addicted patients, their families and colleagues including their age, culture, disabilities, ethnicity, gender, and sexual orientation
• Respects patient confidentiality

SYSTEMS-BASED PRACTICE
• Develops excellent knowledge of practice and delivery systems
• Fully evaluates risks, benefits, limitations and costs of available resources
• Improves systems of care by integration of his/her practice within the larger system
University of Utah Medical Center (UUMC) Training Site

Consultation-Liaison Rotation

Goals and Objectives:

PATIENT CARE

- Performs in depth evaluation, initial management and treatment of addiction psychiatric disorders in hospitalized and emergency department patients
- Effectively recommends treatment for patients with complicated co-occurring disorders (addiction, psychiatric, and medical problems)
- Integrates medical knowledge with clinical data; judiciously uses diagnostic and therapeutic procedures
- Prioritizes addiction, mental health and medical goals and issues in order to formulate a management plan at the appropriate level of care
- Demonstrates excellent ability to generate a differential addiction psychiatry diagnosis
- Functions as an expert clinician and problem solver
- Provides comprehensive therapeutic and care plans, including patient monitoring and follow-up
- Uses excellent interview skills, addiction psychiatry evaluations, and mental status exams
- Responds to psychosocial aspects of illness and functional limitations
- Recommends management for prescription opioid, heroin, benzodiazepine, alcohol, cannabis, and stimulant addiction
- Recommends appropriate strategies for pre-transplantation patients with a history of addiction

MEDICAL KNOWLEDGE

- Recommends various methods for inpatient detoxification, stabilization and referral of patients with a variety of addictions and co-occurring psychiatric and medical disorders
- Gains exposure to a broad range of co-occurring medical, surgical and addiction psychiatric disorders.
- Develops exceptional knowledge and skill appropriate to his/her level of training in assessing patients on the medical and surgical inpatient services
- Reads extensively and demonstrates knowledge of addiction psychiatric conditions
• Recommends management for complex co-occurring addiction and psychiatric disorders with comorbid medical problems

PRACTICE-BASED LEARNING AND IMPROVEMENT

• Independently and under the guidance of supervisors, reviews the addiction psychiatric (and general medical) literature to answer questions raised by clinical care of patients
• Applies knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness in addiction psychiatry
• Uses information technology to manage information and support his or her education.
• Facilitates the teaching of students and other health care professionals.

INTERPERSONAL AND COMMUNICATION SKILLS

• Listens compassionately, with respect and professional integrity to addicted patients and their families, as well as other staff
• Exhibits medical records that are timely, complete and legible
• Skillfully obtains relevant assessment information concerning the nature and quality of the relationships between patients and their families and uses this information in offering recommendations to the referring physician
• Demonstrates excellent listening skills

PROFESSIONALISM

• Is reliable and punctual
• Shows integrity, initiative, and leadership
• Works cooperatively and promotes teamwork and mutual respect
• Accepts responsibility for own actions
• Establishes a therapeutic and ethically sound relationship with addicted patients
• Demonstrates compassion, sensitivity to and respect for the dignity of addicted patients, families and colleagues including their age, culture, disabilities, ethnicity, gender, and sexual orientation
• Respects patient confidentiality

SYSTEMS-BASED PRACTICE
• Develops excellent knowledge of practice and delivery systems in addiction psychiatry
• Evaluates risks, benefits, limitations and costs of available addiction psychiatry resources
• Improves system of care by integration of his/her practice within the larger system

**Infectious Disease Outpatient Clinic Rotation**

Goals and Objectives:

**PATIENT CARE**

• Performs in depth evaluation, initial management and treatment of addiction psychiatric disorders in outpatient HIV and other infectious disease patients
• Effectively recommends treatment for patients with complicated co-occurring disorders (addiction, psychiatric, and medical problems)
• Regularly integrates medical knowledge with clinical data; judicious use of diagnostic and therapeutic procedures
• Prioritizes addiction, mental health and medical goals and issues in order to formulate a management plan at appropriate level of care
• Demonstrates excellent ability to generate a differential addiction psychiatry diagnosis
• Functions as an expert clinician and problem solver
• Provides comprehensive therapeutic and care plans, including patient monitoring and follow-up
• Uses excellent interview skills and mental status exams
• Responds to psychosocial aspects of illness and functional limitations
• Recommends management for prescription opioid, heroin, benzodiazepine, alcohol, cannabis, and stimulant addiction in HIV patients

**MEDICAL KNOWLEDGE**

• Recommends various methods for detoxification, stabilization and referral of patients with a variety of addictions and co-occurring psychiatric and infectious disease problems
• Does extensive reading and demonstrates knowledge of how addiction psychiatric conditions interact with and impact the management of infectious disease treatment
• Demonstrates proficiency in managing complex addiction, psychiatric, and medical problems

PRACTICE-BASED LEARNING AND IMPROVEMENT
• Reviews psychiatric (and general medical) literature to answer questions raised by other team members
• Applies knowledge of study designs and statistical methods to the appraisal of addiction psychiatry clinical studies and other information on diagnostic and therapeutic effectiveness
• Uses information technology to manage information and support his or her education
• Facilitates the teaching of residents, students and other health care professionals

INTERPERSONAL AND COMMUNICATION SKILLS
• Demonstrates compassion, respect and professional integrity when relating to addicted patients and their families, as well as other staff
• Medical records are timely, complete and legible
• Skillfully obtains relevant assessment information concerning the nature and quality of the relationships between patients and their families and uses this information in offering recommendations to the referring physician
• Demonstrates excellent listening skills

PROFESSIONALISM
• Reliable and punctual
• Shows integrity, initiative, and leadership
• Cooperative, promotes teamwork and mutual respect
• Accepts responsibility for own actions
• Establishes a therapeutic and ethically sound relationship with patients
• Demonstrates compassion, sensitivity to and respect for the dignity of patients, families and colleagues as persons including their age, culture, disabilities, ethnicity, gender, and sexual orientation
• Respects patient confidentiality

SYSTEMS-BASED PRACTICE
• Develops excellent knowledge of practice and delivery systems
• Fully evaluates risks, benefits, limitations and costs of available resources
• Improves system of care by integration of his/her practice within the larger system

Assessment And Referral Services Outpatient Rotation

Goals and Objectives:

PATIENT CARE

• Performs in depth evaluation of outpatient with substance use disorders
• Effectively refers patients with co-occurring disorders (addiction, psychiatric, and medical problems) on an outpatient basis
• Integrates medical knowledge with clinical data; judiciously uses diagnostic and therapeutic procedures
• Prioritizes addiction, mental health and medical goals and issues in order to formulate a management plan at the appropriate level of care
• Demonstrates excellent ability to generate a differential addiction psychiatry diagnosis
• Functions as an expert clinician and problem solver
• Provides comprehensive therapeutic and outpatient care plans, including patient monitoring and follow-up
• Uses excellent interview skills, addiction psychiatry evaluations, and mental status exams
• Responds to psychosocial aspects of illness and functional limitations
• Provides addiction psychotherapy with supervision, including motivational enhancement therapy

MEDICAL KNOWLEDGE

• Learns about appropriate referrals for persons who may need detoxification, stabilization and medical management for a variety of addictions and co-occurring psychiatric disorders
• Gains exposure to a broad range of addiction diagnoses
• Develops exceptional knowledge and skill appropriate to his/her level of training in assessing patients in a community clinic
• Reads extensively and demonstrates knowledge of assessment and referral of substance use disorders

PRACTICE-BASED LEARNING AND IMPROVEMENT
• Independently and under the guidance of supervisors, reviews the addiction psychiatric literature to answer questions raised by clinical experiences
• Applies knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness in addiction psychiatry
• Uses information technology to manage information and support his or her education.
• Facilitates the teaching of students and other health care professionals.

INTERPERSONAL AND COMMUNICATION SKILLS
• Listens compassionately, with respect and professional integrity to addicted patients and their families, as well as other staff
• Keeps medical records that are timely, complete and legible
• Skillfully obtains relevant assessment information concerning the nature and quality of the relationships between patients and their families
• Exhibits excellent listening skills

PROFESSIONALISM
• Is reliable and punctual
• Shows integrity, initiative, and leadership
• Works cooperatively and promotes teamwork and mutual respect
• Accepts responsibility for own actions
• Establishes a therapeutic and ethically sound relationship with addicted patients
• Demonstrates compassion, sensitivity to and respect for the dignity of addicted patients, families and colleagues including their age, culture, disabilities, ethnicity, gender, and sexual orientation
• Respects patient confidentiality

SYSTEMS-BASED PRACTICE
• Develops excellent knowledge of practice and delivery systems in addiction psychiatry
• Evaluates risks, benefits, limitations and costs of available addiction psychiatry resources
• Improves system of care by integration of his/her practice within the larger system
University of Utah Neuropsychiatric Institute and Division of Professional Licensing, Utah Department of Commerce

Administrative-Medical Licensing Board Rotation

PATIENT CARE

• Recognizes addiction psychiatric goals and medical issues related to impaired physicians and provides feedback about monitoring plans and appropriate level of care
• Understands comprehensive therapeutic and care plans for impaired professionals, including patient monitoring and follow-up
• Responds to psychosocial aspects of illness and functional limitations

MEDICAL KNOWLEDGE

• Learns about common issues related to professional impairment by addiction and other disorders
• Does extensive reading and demonstrates knowledge of how addiction psychiatric conditions interact with and impact the function of physicians

PRACTICE-BASED LEARNING AND IMPROVEMENT

• Reviews psychiatric (and general medical) literature to answer questions raised by medical board members
• Applies knowledge of study designs and statistical methods to the appraisal of addiction psychiatry clinical studies and other information on diagnostic and therapeutic effectiveness
• Uses information technology to manage information and support his or her education
• Facilitates the teaching of other health care professionals and board members

INTERPERSONAL AND COMMUNICATION SKILLS

• Demonstrates compassion, respect and professional integrity when relating to monitored physicians and their families, as well as other staff
• Skillfully observes relevant assessment information and uses this information in offering feedback to the medical board when asked
• Demonstrates excellent listening skills

PROFESSIONALISM
• Reliable and punctual
• Shows integrity, initiative, and leadership
• Is cooperative, promotes teamwork and mutual respect
• Accepts responsibility for own actions
• Demonstrates compassion, sensitivity to and respect for the dignity of impaired physicians, including their age, culture, disabilities, ethnicity, gender, and sexual orientation
• Understands the public nature of monitoring by the medical board, and is respectful of the process

SYSTEMS-BASED PRACTICE
• Excellent knowledge of practice and delivery systems
• Understands the goals, objectives, and mandates of the medical licensing board
• Fully evaluates risks, benefits, limitations and costs of available resources
• Improves system of care by integration of his/her practice within the larger system
George E. Wahlen Salt Lake City Veterans Affairs Medical Center (VAMC)

Inpatient Addiction Psychiatry Rotation

Goals and Objectives:

PATIENT CARE

• Performs in depth evaluation, initial management and treatment of hospitalized addiction psychiatry patients
• Integrates medical knowledge with clinical data; judiciously uses diagnostic and therapeutic procedures
• Prioritizes addiction, mental health and medical goals and issues in order to formulate a management plan at the appropriate level of care
• Demonstrates excellent ability to generate a differential addiction psychiatry diagnosis
• Functions as an expert clinician and problem solver
• Provides comprehensive therapeutic and care plans, including patient monitoring and follow-up
• Uses excellent interview skills, addiction psychiatry evaluations, and mental status exams
• Responds to psychosocial aspects of illness and functional limitations
• Evaluates and follows a variety of patients with many co-occurring disorders, and patients with complex, multiple drug abuse, medical, and mental health conditions
• Manages clinically a predominance of prescription opioid, heroin, benzodiazepine, alcohol, cannabis, and stimulant addiction patients.
• Masters the signs of withdrawal and becomes proficient in the treatment of overdose, detoxification, and sobriety maintenance pharmacotherapy for a wide variety of abused substances
• Develops in-depth experience in the medical and neurological evaluation and management of addicted patients
• Serves as a group primary therapist, under supervision.

MEDICAL KNOWLEDGE

• Learns various methods for inpatient detoxification, stabilization and referral of patients with a variety of addictions and co-occurring psychiatric disorders.
• Gains exposure to a broad range of psychiatric and addiction diagnoses and co-occurring psychiatric disorders.
• Gains exposure to pain management in the addicted population, and treatment of drug abuse in combat or sexual trauma survivors.
• Develops exceptional knowledge and skill appropriate to his/her level of training in assessing patients on the addiction psychiatry inpatient service
• Reads extensively and demonstrates knowledge of addiction psychiatric conditions
• Manages complex co-occurring addiction and psychiatric disorders and any comorbid medical problems

PRACTICE-BASED LEARNING AND IMPROVEMENT
• Independently and under the guidance of supervisors, reviews the addiction psychiatric (and general medical) literature to answer questions raised by clinical care of patients
• Applies knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness in addiction psychiatry
• Uses information technology to manage information and support his or her education.
• Facilitates the teaching of students and other health care professionals.

INTERPERSONAL AND COMMUNICATION SKILLS
• Listens compassionately, with respect and professional integrity to addicted patients and their families, as well as other staff
• Exhibits medical records that are timely, complete and legible
• Skillfully obtain relevant assessment information concerning the nature and quality of the relationships between patients and their families and uses this information in offering recommendations to the referring physician
• Excellent listening skills

PROFESSIONALISM
• Is reliable and punctual
• Shows integrity, initiative, and leadership
• Works cooperatively and promotes teamwork and mutual respect
• Accepts responsibility for own actions
• Establishes a therapeutic and ethically sound relationship with addicted patients
• Demonstrates compassion, sensitivity to and respect for the dignity of addicted patients, families and colleagues including their age, culture, disabilities, ethnicity, gender, and sexual orientation
• Respects patient confidentiality

SYSTEMS-BASED PRACTICE
• Develops excellent knowledge of practice and delivery systems in addiction psychiatry
• Evaluates risks, benefits, limitations and costs of available addiction psychiatry resources
• Improves system of care by integration of his/her practice within the larger system

Outpatient Addiction Psychiatry Rotation
Goals and Objectives:

PATIENT CARE
• Performs in depth evaluation, initial management and treatment of outpatient addiction psychiatry patients
• Effectively treats patients with co-occurring disorders (addiction, psychiatric, and medical problems) on an outpatient basis
• Becomes proficient in buprenorphine induction for opioid addiction
• Becomes proficient in the outpatient use of pharmacotherapies for opioid, alcohol and nicotine addiction
• Integrates medical knowledge with clinical data; judiciously uses diagnostic and therapeutic procedures
• Prioritizes addiction, mental health and medical goals and issues in order to formulate a management plan at the appropriate level of care
• Demonstrates excellent ability to generate a differential addiction psychiatry diagnosis
• Functions as an expert clinician and problem solver
• Provides comprehensive therapeutic and outpatient care plans, including patient monitoring and follow-up
• Uses excellent interview skills, addiction psychiatry evaluations, and mental status exams
• Responds to psychosocial aspects of illness and functional limitations
• Manages clinically a predominance of prescription opioid, heroin, benzodiazepine, alcohol, cannabis, and stimulant addiction outpatients.
• Provides addiction psychotherapy with supervision, including cognitive-behavioral therapy, twelve-step facilitation therapy, and motivational enhancement therapy

MEDICAL KNOWLEDGE
• Learns various methods for outpatient detoxification, stabilization and medical management of patients with a variety of addictions and co-occurring psychiatric disorders
• Develops expertise in medication-assisted treatment for addiction and substance use disorders
• Gains exposure to a broad range of psychiatric and addiction diagnoses and co-occurring psychiatric disorders
• Develops exceptional knowledge and skill appropriate to his/her level of training in assessing patients on an addiction psychiatry outpatient service
• Learns group and family therapy of addiction and substance use disorders
• Reads extensively and demonstrates knowledge of addiction psychiatric conditions
• Manages co-occurring addiction and psychiatric disorders and any comorbid medical problems

PRACTICE-BASED LEARNING AND IMPROVEMENT
• Independently and under the guidance of supervisors, reviews the addiction psychiatric (and general medical) literature to answer questions raised by clinical care of patients
• Applies knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness in addiction psychiatry
• Uses information technology to manage information and support his or her education.
• Facilitates the teaching of students and other health care professionals.

INTERPERSONAL AND COMMUNICATION SKILLS
• Listens compassionately, with respect and professional integrity to addicted patients and their families, as well as other staff
• Keeps medical records that are timely, complete and legible
• Skillfully obtains relevant assessment information concerning the nature and quality of the relationships between patients and their families
• Exhibits excellent listening skills

PROFESSIONALISM
• Is reliable and punctual
• Shows integrity, initiative, and leadership
• Works cooperatively and promotes teamwork and mutual respect
• Accepts responsibility for own actions
• Establishes a therapeutic and ethically sound relationship with addicted patients
• Demonstrates compassion, sensitivity to and respect for the dignity of addicted patients, families and colleagues including their age, culture, disabilities, ethnicity, gender, and sexual orientation
• Respects patient confidentiality

SYSTEMS-BASED PRACTICE
• Develops excellent knowledge of practice and delivery systems in addiction psychiatry
• Evaluates risks, benefits, limitations and costs of available addiction psychiatry resources
• Improves system of care by integration of his/her practice within the larger system

Consultation-Liaison Rotation
Goals and Objectives:

PATIENT CARE
• Performs in depth evaluation, initial management and treatment of addiction psychiatric disorders in hospitalized and emergency department patients
• Effectively recommends treatment for patients with complicated co-occurring disorders (addiction, psychiatric, and medical problems)
• Integrates medical knowledge with clinical data; judiciously uses diagnostic and therapeutic procedures
• Prioritizes addiction, mental health and medical goals and issues in order to formulate a management plan at the appropriate level of care
• Demonstrates excellent ability to generate a differential addiction psychiatry diagnosis
• Functions as an expert clinician and problem solver
• Provides comprehensive therapeutic and care plans, including patient monitoring and follow-up
• Uses excellent interview skills, addiction psychiatry evaluations, and mental status exams
• Responds to psychosocial aspects of illness and functional limitations
• Recommends management for prescription opioid, heroin, benzodiazepine, alcohol, cannabis, and stimulant addiction

MEDICAL KNOWLEDGE
• Recommends various methods for inpatient detoxification, stabilization and referral of patients with a variety of addictions and co-occurring psychiatric and medical disorders
• Gains exposure to a broad range of co-occurring medical, surgical and addiction psychiatric disorders.
• Develops exceptional knowledge and skill appropriate to his/her level of training in assessing patients on the medical and surgical inpatient and outpatient services
• Reads extensively and demonstrates knowledge of addiction psychiatric conditions
• Recommends management for complex co-occurring addiction and psychiatric disorders with comorbid medical problems

PRACTICE-BASED LEARNING AND IMPROVEMENT
• Independently and under the guidance of supervisors, reviews the addiction psychiatric (and general medical) literature to answer questions raised by clinical care of patients
• Applies knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness in addiction psychiatry
• Uses information technology to manage information and support his or her education.
• Facilitates the teaching of students and other health care professionals.

INTERPERSONAL AND COMMUNICATION SKILLS
• Listens compassionately, with respect and professional integrity to addicted patients and their families, as well as other staff
• Exhibits medical records that are timely, complete and legible
• Skillfully obtains relevant assessment information concerning the nature and quality of the relationships between patients and their families and uses this information in offering recommendations to the referring physician
• Excellent listening skills

PROFESSIONALISM
• Is reliable and punctual
• Shows integrity, initiative, and leadership
• Works cooperatively and promotes teamwork and mutual respect
• Accepts responsibility for own actions
• Establishes a therapeutic and ethically sound relationship with addicted patients
• Demonstrates compassion, sensitivity to and respect for the dignity of addicted patients, families and colleagues including their age, culture, disabilities, ethnicity, gender, and sexual orientation
• Respects patient confidentiality

SYSTEMS-BASED PRACTICE
• Develops excellent knowledge of practice and delivery systems in addiction psychiatry
• Evaluates risks, benefits, limitations and costs of available addiction psychiatry resources
• Improves system of care by integration of his/her practice within the larger system
Valley Mental Health Adolescent Residential Treatment and Educational Center (ARTEC)

Residential Adolescent Addiction Psychiatry Rotation

Goals and Objectives:

PATIENT CARE

• Performs in depth evaluation and initial management of adolescents in residential treatment
• Effectively treats adolescent patients with co-occurring disorders (addiction, psychiatric, and medical problems) in a residential setting
• Becomes proficient in the use of pharmacotherapies for opioid, alcohol and nicotine addiction and psychiatric disorders in a residential setting
• Integrates medical knowledge with clinical data; judiciously uses diagnostic and therapeutic procedures
• Prioritizes addiction, mental health and medical goals and issues in order to formulate a management plan at the appropriate level of care
• Demonstrates excellent ability to generate a differential addiction psychiatry diagnosis
• Functions as an expert clinician and problem solver
• Provides comprehensive therapeutic and continuing care plans, including patient monitoring and follow-up
• Uses excellent interview skills, addiction psychiatry evaluations, and mental status exams
• Responds to psychosocial aspects of illness and functional limitations
• Manages clinically co-occurring psychiatric disorders, conduct problems, and substance use disorders
• Provides addiction psychotherapy with supervision, including cognitive-behavioral therapy, twelve-step facilitation therapy, and motivational enhancement therapy

MEDICAL KNOWLEDGE

• Learns various methods for residential detoxification, stabilization and medical management of patients with a variety of addictions and co-occurring psychiatric disorders
• Develops expertise in medication-assisted treatment for addiction and substance use disorders in adolescents
• Gains exposure to a broad range of psychiatric and addiction diagnoses and co-occurring psychiatric disorders in adolescents

• Develops knowledge and skill appropriate to his/her level of training in assessing adolescent patients in a residential setting

• Learns about adolescent group and family therapy for psychiatric and substance use disorders

• Reads extensively and demonstrates knowledge of addiction psychiatric conditions

• Learns about management of co-occurring addiction and psychiatric disorders and comorbid medical problems in adolescents

PRACTICE-BASED LEARNING AND IMPROVEMENT

• Independently and under the guidance of supervisors, reviews the addiction psychiatric (and general medical) literature to answer questions raised by clinical care of patients

• Applies knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness in addiction psychiatry

• Uses information technology to manage information and support his or her education.

• Facilitates the teaching of students and other health care professionals.

INTERPERSONAL AND COMMUNICATION SKILLS

• Listens compassionately, with respect and professional integrity to addicted patients and their families, as well as other staff

• Keeps medical records that are timely, complete and legible

• Skillfully obtains relevant assessment information concerning the nature and quality of the relationships between patients and their families

• Exhibits excellent listening skills

PROFESSIONALISM

• Is reliable and punctual

• Shows integrity, initiative, and leadership

• Works cooperatively and promotes teamwork and mutual respect

• Accepts responsibility for own actions

• Establishes a therapeutic and ethically sound relationship with addicted patients
• Demonstrates compassion, sensitivity to and respect for the dignity of addicted patients, families and colleagues including their age, culture, disabilities, ethnicity, gender, and sexual orientation
• Respects patient confidentiality

SYSTEMS-BASED PRACTICE
• Develops excellent knowledge of practice and delivery systems in addiction psychiatry
• Evaluates risks, benefits, limitations and costs of available addiction psychiatry resources
• Improves system of care by integration of his/her practice within the larger system
Odyssey House, Inc.
Residential Adolescent Addiction Psychiatry Rotation

Goals and Objectives:

PATIENT CARE

• Performs in depth evaluation and initial management of adolescents in residential treatment
• Effectively treats adolescent patients with co-occurring disorders (addiction, psychiatric, and medical problems) in a residential setting
• Integrates medical knowledge with clinical data; judiciously uses diagnostic and therapeutic procedures
• Prioritizes addiction, mental health and medical goals and issues in order to formulate a management plan at the appropriate level of care
• Demonstrates excellent ability to generate a differential addiction psychiatry diagnosis
• Functions as an expert clinician and problem solver
• Uses excellent interview skills, addiction psychiatry evaluations, and mental status exams
• Responds to psychosocial aspects of illness and functional limitations
• Learns about management of clinically co-occurring psychiatric disorders, conduct problems, and substance use disorders
• Co-leads group psychotherapy with supervision

MEDICAL KNOWLEDGE

• Learns about therapeutic community treatment for adolescent patients with a variety of addictions and co-occurring psychiatric disorders
• Gains exposure to a broad range of psychiatric and addiction diagnoses and co-occurring psychiatric disorders in adolescents
• Develops exceptional knowledge and skill appropriate to his/her level of training in assessing adolescent patients in a residential setting
• Learns group therapy of psychiatric and substance use disorders
• Reads extensively and demonstrates knowledge of addiction psychiatric conditions
• Manages co-occurring addiction and psychiatric disorders and any comorbid medical problems

PRACTICE-BASED LEARNING AND IMPROVEMENT
• Independently and under the guidance of supervisors, reviews the addiction psychiatric (and general medical) literature to answer questions raised by clinical care of patients
• Applies knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness in addiction psychiatry
• Uses information technology to manage information and support his or her education.
• Facilitates the teaching of students and other health care professionals.

INTERPERSONAL AND COMMUNICATION SKILLS
• Listens compassionately, with respect and professional integrity to addicted patients and their families, as well as other staff
• Keeps medical records that are timely, complete and legible
• Skillfully obtains relevant assessment information concerning the nature and quality of the relationships between patients and their families
• Exhibits excellent listening skills

PROFESSIONALISM
• Is reliable and punctual
• Shows integrity, initiative, and leadership
• Works cooperatively and promotes teamwork and mutual respect
• Accepts responsibility for own actions
• Establishes a therapeutic and ethically sound relationship with addicted patients
• Demonstrates compassion, sensitivity to and respect for the dignity of addicted patients, families and colleagues including their age, culture, disabilities, ethnicity, gender, and sexual orientation
• Respects patient confidentiality

SYSTEMS-BASED PRACTICE
• Develops excellent knowledge of practice and delivery systems in addiction psychiatry
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