Rotation Goals & Objectives

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UUHSC Inpatient Psychiatry Rotations

Goals And Objectives: PGY-1

Goal: The goal of inpatient psychiatry rotations is to provide supervised clinical experience and instruction in the assessment, diagnosis, and treatment of psychiatric inpatients with a variety of conditions.

Objectives:
Residents completing inpatient psychiatry rotations are expected to:

1. Patient Care
   - Perform comprehensive psychiatric diagnostic interviews, including a formal mental status examination
   - Conduct comprehensive medical evaluations of psychiatric patients and be capable of integrating medical knowledge with clinical data; judiciously use diagnostic and therapeutic procedures
   - Make all appropriate DSM-IV diagnoses; learn how to make appropriate differential diagnoses
   - Formulate and implement treatment plans taking into account psychiatric and medical co-morbidities. Plans should begin to integrate various treatment modalities
   - Demonstrate the ability to educate patients and families about psychiatric illness, treatment plans, medications, and the need for follow-up
   - Can provide continuous care for patients, including planning appropriate aftercare
   - Manage acute behavioral disturbances in a safe and effective manner
   - Conduct a basic family and/or couples interview

2. Medical Knowledge
   - Display appropriate knowledge of basic and clinical sciences relevant to Psychiatry
   - Demonstrate knowledge of the basic principles and applications of the major classes of psychotropic medications. Basic understanding of their limitations and side effects, and important possible drug interactions
   - Understand the indications, side effects, and effectiveness of electroconvulsive therapy (ECT)
   - Know the criteria for most major DSM-IV disorders
   - Learn how to make integrated medical decisions which incorporate clinical findings, medical knowledge, evidence based data and good judgment
   - Complete reading in required areas and demonstrate knowledge based on readings.

3. Practice-Based Learning and Improvement
   - Have the ability to utilize a variety of educational resources in self-directed learning. Seek out clinical knowledge without prompting.
   - Use information technology to manage information and support his or her education.
Facilitate the teaching of medical students and other health care professionals.
Begin to demonstrate autonomy in medical decision making and team leadership

4. Interpersonal and Communication Skills
- Demonstrate excellent interviewing skills with facility in being able to establish rapport, clarify the purpose of the interview, attend to cues, make transitions smoothly, demonstrate empathy, and elicit important information
- Can develop a therapeutic alliance with patients and maintain appropriate professional boundaries
- Understand the role of other mental health professionals on the ward and be capable of working collaboratively as demonstrated by ability to lead a multidisciplinary treatment team
- Communicate effectively with the patients other care providers
- Learn how to give a formal case presentation including a biopsychosocial formulation

5. Professionalism
- Be reliable and punctual
- Complete medical records in a timely, thorough, and legible manner
- Show integrity, initiative, and accept responsibility for own actions.
- Demonstrate understanding of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients¿ culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or disabilities
- Respect patient confidentiality

6. Systems- Based Practice
- Demonstrate knowledge of practice and delivery systems
- Understand the basic legal issues involved in inpatient psychiatry, including indications for involuntary commitment, informed consent, duty to warn, and medical-legal aspects of record keeping
- Evaluate risks, benefits, limitations and costs of available resources
- Improve system of care by integration of his/her practice within the larger system
Goals And Objectives: PGY-2

Goal: The goal of inpatient psychiatry rotations is to provide supervised clinical experience and instruction in the assessment, diagnosis, and treatment of psychiatric inpatients with a variety of conditions.

Objectives:
Residents completing inpatient psychiatry rotations are expected to:

1. Patient Care
   - Perform comprehensive psychiatric diagnostic interviews, including a formal mental status examination
   - Conduct comprehensive medical evaluations of psychiatric patients and be capable of integrating medical knowledge with clinical data; judiciously use diagnostic and therapeutic procedures
   - Make all appropriate DSM-IV diagnoses; generate appropriate differential diagnoses
   - Formulate and implement comprehensive treatment plans taking into account psychiatric and medical co-morbidities. Plans should integrate various treatment modalities
   - Demonstrate the ability to educate patients and families about psychiatric illness, treatment plans, medications, and the need for follow-up
   - Can provide continuous care for patients, including planning appropriate aftercare
   - Manage acute behavioral disturbances in a safe and effective manner
   - Conduct a basic family and/or couples interview

2. Medical Knowledge
   - Display appropriate knowledge of basic and clinical sciences relevant to Psychiatry
   - Demonstrate knowledge of the basic principles and applications of the major classes of psychotropic medications. Thorough understanding of their limitations and side effects, and important possible drug interactions
   - Understand the indications, side effects, and effectiveness of electroconvulsive therapy (ECT)
   - Know the criteria for all major DSM-IV disorders
   - Demonstrate capacity for integrated medical decision making which incorporates clinical findings, medical knowledge, evidence based data and good judgment
   - Complete reading in required areas and demonstrate knowledge based on readings.

3. Practice-Based Learning and Improvement
   - Have the ability to utilize a variety of educational resources in self-directed learning. Seek out clinical knowledge without prompting.
• Use information technology to manage information and support his or her education.
• Facilitate the teaching of medical students and other health care professionals.
• Demonstrate autonomy in medical decision making and team leadership

4. Interpersonal and Communication Skills
• Demonstrate excellent interviewing skills with facility in being able to establish rapport, clarify the purpose of the interview, attend to cues, make transitions smoothly, demonstrate empathy, and elicit important information
• Can develop a therapeutic alliance with patients and maintain appropriate professional boundaries
• Understand the role of other mental health professionals on the ward and be capable of working collaboratively as demonstrated by ability to lead a multidisciplinary treatment team
• Communicate effectively with the patients other care providers
• Have the capacity to give a formal case presentation including biopsychosocial formulation

5. Professionalism
• Be reliable and punctual
• Complete medical records in a timely, thorough, and legible manner
• Show integrity, initiative, and accept responsibility for own actions.
• Demonstrate understanding of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients’ culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or disabilities
• Respect patient confidentiality

6. Systems- Based Practice
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UNI Adult Inpatient Psychiatry Rotations

Goals And Objectives: PGY-1

Goal: The goal of inpatient psychiatry rotations is to provide supervised clinical experience and instruction in the assessment, diagnosis, and treatment of psychiatric inpatients with a variety of conditions.

Objectives:
Residents completing inpatient psychiatry rotations are expected to:

1. Patient Care
   - Perform comprehensive psychiatric diagnostic interviews, including a formal mental status examination
   - Conduct comprehensive medical evaluations of psychiatric patients and be capable of integrating medical knowledge with clinical data; judiciously use diagnostic and therapeutic procedures
   - Make all appropriate DSM-IV diagnoses; learn how to make appropriate differential diagnoses
   - Formulate and implement treatment plans taking into account psychiatric and medical co-morbidities. Plans should begin to integrate various treatment modalities
   - Demonstrate the ability to educate patients and families about psychiatric illness, treatment plans, medications, and the need for follow-up
   - Can provide continuous care for patients, including planning appropriate aftercare
   - Manage acute behavioral disturbances in a safe and effective manner
   - Conduct a basic family and/or couples interview

2. Medical Knowledge
   - Display appropriate knowledge of basic and clinical sciences relevant to Psychiatry
   - Demonstrate knowledge of the basic principles and applications of the major classes of psychotropic medications. Basic understanding of their limitations and side effects, and important possible drug interactions
   - Understand the indications, side effects, and effectiveness of electroconvulsive therapy (ECT)
   - Know the criteria for most major DSM-IV disorders
   - Learn how to make integrated medical decisions which incorporate clinical findings, medical knowledge, evidence based data and good judgment
   - Complete reading in required areas and demonstrate knowledge based on readings.

3. Practice-Based Learning and Improvement
   - Have the ability to utilize a variety of educational resources in self-directed learning. Seek out clinical knowledge without prompting.
   - Use information technology to manage information and support his or her education.
• Facilitate the teaching of medical students and other health care professionals.
• Begin to demonstrate autonomy in medical decision making and team leadership

4. Interpersonal and Communication Skills
• Demonstrate excellent interviewing skills with facility in being able to establish rapport, clarify the purpose of the interview, attend to cues, make transitions smoothly, demonstrate empathy, and elicit important information.
• Can develop a therapeutic alliance with patients and maintain appropriate professional boundaries.
• Understand the role of other mental health professionals on the ward and be capable of working collaboratively as demonstrated by ability to lead a multidisciplinary treatment team.
• Communicate effectively with the patients other care providers.
• Learn how to give a formal case presentation including a biopsychosocial formulation.

5. Professionalism
• Be reliable and punctual.
• Complete medical records in a timely, thorough, and legible manner.
• Show integrity, initiative, and accept responsibility for own actions.
• Demonstrate understanding of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients' culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or disabilities.
• Respect patient confidentiality.

6. Systems-Based Practice
• Demonstrate knowledge of practice and delivery systems.
• Understand the basic legal issues involved in inpatient psychiatry, including indications for involuntary commitment, informed consent, duty to warn, and medical-legal aspects of record keeping.
• Evaluate risks, benefits, limitations and costs of available resources.
• Improve system of care by integration of his/her practice within the larger system.
Goals And Objectives: PGY-2

Goal: The goal of inpatient psychiatry rotations is to provide supervised clinical experience and instruction in the assessment, diagnosis, and treatment of psychiatric inpatients with a variety of conditions.

Objectives:
Residents completing inpatient psychiatry rotations are expected to:

1. Patient Care
   • Perform comprehensive psychiatric diagnostic interviews, including a formal mental status examination
   • Conduct comprehensive medical evaluations of psychiatric patients and be capable of integrating medical knowledge with clinical data; judiciously use diagnostic and therapeutic procedures
   • Make all appropriate DSM-IV diagnoses; generate appropriate differential diagnoses
   • Formulate and implement comprehensive treatment plans taking into account psychiatric and medical co-morbidities. Plans should integrate various treatment modalities
   • Demonstrate the ability to educate patients and families about psychiatric illness, treatment plans, medications, and the need for follow-up
   • Can provide continuous care for patients, including planning appropriate aftercare
   • Manage acute behavioral disturbances in a safe and effective manner
   • Conduct a basic family and/or couples interview

2. Medical Knowledge
   • Display appropriate knowledge of basic and clinical sciences relevant to Psychiatry
   • Demonstrate knowledge of the basic principles and applications of the major classes of psychotropic medications. Thorough understanding of their limitations and side effects, and important possible drug interactions
   • Understand the indications, side effects, and effectiveness of electroconvulsive therapy (ECT)
   • Know the criteria for all major DSM-IV disorders
   • Demonstrate capacity for integrated medical decision making which incorporates clinical findings, medical knowledge, evidence based data and good judgment
   • Complete reading in required areas and demonstrate knowledge based on readings.

3. Practice-Based Learning and Improvement
   • Have the ability to utilize a variety of educational resources in self-directed learning. Seek out clinical knowledge without prompting.
   • Use information technology to manage information and support his or her education.
• Facilitate the teaching of medical students and other health care professionals.
• Demonstrate autonomy in medical decision making and team leadership

4. Interpersonal and Communication Skills
• Demonstrate excellent interviewing skills with facility in being able to establish rapport, clarify the purpose of the interview, attend to cues, make transitions smoothly, demonstrate empathy, and elicit important information
• Can develop a therapeutic alliance with patients and maintain appropriate professional boundaries
• Understand the role of other mental health professionals on the ward and be capable of working collaboratively as demonstrated by ability to lead a multidisciplinary treatment team
• Communicate effectively with the patients other care providers
• Have the capacity to give a formal case presentation including biopsychosocial formulation

5. Professionalism
• Be reliable and punctual
• Complete medical records in a timely, thorough, and legible manner
• Show integrity, initiative, and accept responsibility for own actions.
• Demonstrate understanding of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients’ culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or disabilities
• Respect patient confidentiality

6. Systems-Based Practice
• Demonstrate knowledge of practice and delivery systems
• Understand the legal issues involved in inpatient psychiatry, including indications for involuntary commitment, informed consent, duty to warn, and medical-legal aspects of record keeping
• Evaluate risks, benefits, limitations and costs of available resources
• Improve system of care by integration of his/her practice within the larger system
VAMC Adult Inpatient Psychiatry Rotation

Goals And Objectives: PGY1

Goal: The goal of inpatient psychiatry rotations is to provide supervised clinical experience and instruction in the assessment, diagnosis, and treatment of psychiatric inpatients with a variety of conditions.

Objectives:
Residents completing inpatient psychiatry rotations are expected to:

1. Patient Care
   • Perform comprehensive psychiatric diagnostic interviews, including a formal mental status examination
   • Conduct comprehensive medical evaluations of psychiatric patients and be capable of integrating medical knowledge with clinical data; judiciously use diagnostic and therapeutic procedures
   • Make all appropriate DSM-IV diagnoses; learn how to make appropriate differential diagnoses
   • Formulate and implement treatment plans taking into account psychiatric and medical co-morbidities. Plans should begin to integrate various treatment modalities
   • Demonstrate the ability to educate patients and families about psychiatric illness, treatment plans, medications, and the need for follow-up
   • Can provide continuous care for patients, including planning appropriate aftercare
   • Manage acute behavioral disturbances in a safe and effective manner
   • Conduct a basic family and/or couples interview

2. Medical Knowledge
   • Display appropriate knowledge of basic and clinical sciences relevant to Psychiatry
   • Demonstrate knowledge of the basic principles and applications of the major classes of psychotropic medications. Basic understanding of their limitations and side effects, and important possible drug interactions
   • Understand the indications, side effects, and effectiveness of electroconvulsive therapy (ECT)
   • Know the criteria for most major DSM-IV disorders
   • Learn how to make integrated medical decisions which incorporate clinical findings, medical knowledge, evidence based data and good judgment
   • Complete reading in required areas and demonstrate knowledge based on readings.

3. Practice-Based Learning and Improvement
   • Have the ability to utilize a variety of educational resources in self-directed learning. Seek out clinical knowledge without prompting.
• Use information technology to manage information and support his or her education.
• Facilitate the teaching of medical students and other health care professionals.
• Begin to demonstrate autonomy in medical decision making and team leadership

4. Interpersonal and Communication Skills
• Demonstrate excellent interviewing skills with facility in being able to establish rapport, clarify the purpose of the interview, attend to cues, make transitions smoothly, demonstrate empathy, and elicit important information
• Can develop a therapeutic alliance with patients and maintain appropriate professional boundaries
• Understand the role of other mental health professionals on the ward and be capable of working collaboratively as demonstrated by ability to lead a multidisciplinary treatment team
• Communicate effectively with the patients other care providers
• Learn how to give a formal case presentation including a biopsychosocial formulation

5. Professionalism
• Be reliable and punctual
• Complete medical records in a timely, thorough, and legible manner
• Show integrity, initiative, and accept responsibility for own actions.
• Demonstrate understanding of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients' culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or disabilities
• Respect patient confidentiality

6. Systems-Based Practice
• Demonstrate knowledge of practice and delivery systems
• Understand the basic legal issues involved in inpatient psychiatry, including indications for involuntary commitment, informed consent, duty to warn, and medical-legal aspects of record keeping
• Evaluate risks, benefits, limitations and costs of available resources
• Improve system of care by integration of his/her practice within the larger system
Goals And Objectives: PGY-2

Goal: The goal of inpatient psychiatry rotations is to provide supervised clinical experience and instruction in the assessment, diagnosis, and treatment of psychiatric inpatients with a variety of conditions.

Objectives:
Residents completing inpatient psychiatry rotations are expected to:

1. Patient Care
   • Perform comprehensive psychiatric diagnostic interviews, including a formal mental status examination
   • Conduct comprehensive medical evaluations of psychiatric patients and be capable of integrating medical knowledge with clinical data; judiciously use diagnostic and therapeutic procedures
   • Make all appropriate DSM-IV diagnoses; generate appropriate differential diagnoses
   • Formulate and implement comprehensive treatment plans taking into account psychiatric and medical co-morbidities. Plans should integrate various treatment modalities
   • Demonstrate the ability to educate patients and families about psychiatric illness, treatment plans, medications, and the need for follow-up
   • Can provide continuous care for patients, including planning appropriate aftercare
   • Manage acute behavioral disturbances in a safe and effective manner
   • Conduct a basic family and/or couples interview

2. Medical Knowledge
   • Display appropriate knowledge of basic and clinical sciences relevant to Psychiatry
   • Demonstrate knowledge of the basic principles and applications of the major classes of psychotropic medications. Thorough understanding of their limitations and side effects, and important possible drug interactions
   • Understand the indications, side effects, and effectiveness of electroconvulsive therapy (ECT)
   • Know the criteria for all major DSM-IV disorders
   • Demonstrate capacity for integrated medical decision making which incorporates clinical findings, medical knowledge, evidence based data and good judgment
   • Complete reading in required areas and demonstrate knowledge based on readings.

3. Practice-Based Learning and Improvement
   • Have the ability to utilize a variety of educational resources in self-directed learning. Seek out clinical knowledge without prompting.
   • Use information technology to manage information and support his or her education.
• Facilitate the teaching of medical students and other health care professionals.
• Demonstrate autonomy in medical decision making and team leadership

4. Interpersonal and Communication Skills
• Demonstrate excellent interviewing skills with facility in being able to establish rapport, clarify the purpose of the interview, attend to cues, make transitions smoothly, demonstrate empathy, and elicit important information
• Can develop a therapeutic alliance with patients and maintain appropriate professional boundaries
• Understand the role of other mental health professionals on the ward and be capable of working collaboratively as demonstrated by ability to lead a multidisciplinary treatment team
• Communicate effectively with the patients other care providers
• Have the capacity to give a formal case presentation including biopsychosocial formulation

5. Professionalism
• Be reliable and punctual
• Complete medical records in a timely, thorough, and legible manner
• Show integrity, initiative, and accept responsibility for own actions.
• Demonstrate understanding of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients’ culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or disabilities
• Respect patient confidentiality

6. Systems- Based Practice
• Demonstrate knowledge of practice and delivery systems
• Understand the legal issues involved in inpatient psychiatry, including indications for involuntary commitment, informed consent, duty to warn, and medical-legal aspects of record keeping
• Evaluate risks, benefits, limitations and costs of available resources
• Improve system of care by integration of his/her practice within the larger system
Consultation-Liaison Rotation UUHSC & VMA

PGY-1 & PGY-2
Specific Duties
- Resident is responsible for overseeing the management of the consult-liaison team which may include a 3rd and 4th year medical student; social work intern.
- Respond to consultation requests and complete the interview and note in a timely manner. Communicate directly with the consultees as needed.
- Be prepared and actively participate during morning rounds.
- Teach medical students on the service.
- Participate actively in weekly supervision.
- Co-manage patients in the Emergency Room completely and efficiently.

Patient Care
- Regularly integrates medical knowledge with clinical data; judicious use of diagnostic and therapeutic procedures
- Prioritizes mental health goals and medical issues in order to formulate a management plan at appropriate level of care
- Excellent ability to generate a differential diagnosis
- Expert clinician and problem solver
- Provides comprehensive therapeutic and care plans, including patient monitoring and follow-up
- Excellent interview skills and mental status exams
- Responds to psychosocial aspects of illness and functional limitations

Medical Knowledge
- Exceptional knowledge and skill appropriate to his/her level of training in assessing patients on various non-psychiatric services throughout the UUHSC and the VAMC
- Extensive reading and demonstrated knowledge of how psychiatric conditions interact with and impact the management of a variety of non-psychiatric conditions
- Excellent at managing complex medical problems

Practice-Based Learning and Improvement
- Ability to review psychiatric (and general medical) literature to answer questions raised by non-psychiatrist team members
- Applied knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness
- Uses information technology to manage information and support his/her own education.
- Facilitates the teaching of students and other health care professionals.
Interpersonal and Communication Skills

- Demonstrates compassion, respect and professional integrity when relating to patients and their families, as well as other staff
- Medical records are timely, complete and legible
- Has skillfully obtained relevant assessment information concerning the nature and quality of the relationships between patients and their families and uses this information in offering recommendations to the referring physician
- Excellent listening skills

Professionalism

- Reliable and punctual
- Shows integrity, initiative, and leadership
- Cooperative, promotes teamwork and mutual respect
- Accepts responsibility for own actions
- Establishes a therapeutic and ethically sound relationship with patients
- Demonstrates compassion, sensitivity to and respect for the dignity of patients, families and colleagues as persons including their age, culture, disabilities, ethnicity, gender, and sexual orientation
- Respects patient confidentiality

Systems-Based Practice

- Excellent knowledge of practice and delivery systems
- Fully evaluates risks, benefits, limitations and costs of available resources
- Improves system of care by integration of his/her practice within the larger system

Recommended Reading