Rotation Goals & Objectives

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UUHSC Inpatient Psychiatry Rotations
Goals And Objectives: PGY-1

Goal: The goal of inpatient psychiatry rotations is to provide supervised clinical experience and instruction in the assessment, diagnosis, and treatment of psychiatric inpatients with a variety of conditions.

Objectives:
Residents completing inpatient psychiatry rotations are expected to:

1. Patient Care
   - Perform comprehensive psychiatric diagnostic interviews, including a formal mental status examination
   - Conduct comprehensive medical evaluations of psychiatric patients and be capable of integrating medical knowledge with clinical data; judiciously use diagnostic and therapeutic procedures
   - Make all appropriate DSM-IV diagnoses; learn how to make appropriate differential diagnoses
   - Formulate and implement treatment plans taking into account psychiatric and medical co-morbidities. Plans should begin to integrate various treatment modalities
   - Demonstrate the ability to educate patients and families about psychiatric illness, treatment plans, medications, and the need for follow-up
   - Can provide continuous care for patients, including planning appropriate aftercare
   - Manage acute behavioral disturbances in a safe and effective manner
   - Conduct a basic family and/or couples interview

2. Medical Knowledge
   - Display appropriate knowledge of basic and clinical sciences relevant to Psychiatry
   - Demonstrate knowledge of the basic principles and applications of the major classes of psychotropic medications. Basic understanding of their limitations and side effects, and important possible drug interactions
   - Understand the indications, side effects, and effectiveness of electroconvulsive therapy (ECT)
   - Know the criteria for most major DSM-IV disorders
   - Learn how to make integrated medical decisions which incorporate clinical findings, medical knowledge, evidence based data and good judgment
   - Complete reading in required areas and demonstrate knowledge based on readings.

3. Practice-Based Learning and Improvement
   - Have the ability to utilize a variety of educational resources in self-directed learning. Seek out clinical knowledge without prompting.
   - Use information technology to manage information and support his or her education.
• Facilitate the teaching of medical students and other health care professionals.
• Begin to demonstrate autonomy in medical decision making and team leadership

4. Interpersonal and Communication Skills
• Demonstrate excellent interviewing skills with facility in being able to establish rapport, clarify the purpose of the interview, attend to cues, make transitions smoothly, demonstrate empathy, and elicit important information
• Can develop a therapeutic alliance with patients and maintain appropriate professional boundaries
• Understand the role of other mental health professionals on the ward and be capable of working collaboratively as demonstrated by ability to lead a multidisciplinary treatment team
• Communicate effectively with the patients’ other care providers
• Learn how to give a formal case presentation including a biopsychosocial formulation

5. Professionalism
• Be reliable and punctual
• Complete medical records in a timely, thorough, and legible manner
• Show integrity, initiative, and accept responsibility for own actions.
• Demonstrate understanding of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients’ culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or disabilities
• Respect patient confidentiality

6. Systems- Based Practice
• Demonstrate knowledge of practice and delivery systems
• Understand the basic legal issues involved in inpatient psychiatry, including indications for involuntary commitment, informed consent, duty to warn, and medical-legal aspects of record keeping
• Evaluate risks, benefits, limitations and costs of available resources
• Improve system of care by integration of his/her practice within the larger system
Goals And Objectives: PGY-2

Goal: The goal of inpatient psychiatry rotations is to provide supervised clinical experience and instruction in the assessment, diagnosis, and treatment of psychiatric inpatients with a variety of conditions.

Objectives:
Residents completing inpatient psychiatry rotations are expected to:

1. Patient Care
   - Perform comprehensive psychiatric diagnostic interviews, including a formal mental status examination
   - Conduct comprehensive medical evaluations of psychiatric patients and be capable of integrating medical knowledge with clinical data; judiciously use diagnostic and therapeutic procedures
   - Make all appropriate DSM-IV diagnoses; generate appropriate differential diagnoses
   - Formulate and implement comprehensive treatment plans taking into account psychiatric and medical co-morbidities. Plans should integrate various treatment modalities
   - Demonstrate the ability to educate patients and families about psychiatric illness, treatment plans, medications, and the need for follow-up
   - Can provide continuous care for patients, including planning appropriate aftercare
   - Manage acute behavioral disturbances in a safe and effective manner
   - Conduct a basic family and/or couples interview

2. Medical Knowledge
   - Display appropriate knowledge of basic and clinical sciences relevant to Psychiatry
   - Demonstrate knowledge of the basic principles and applications of the major classes of psychotropic medications. Thorough understanding of their limitations and side effects, and important possible drug interactions
   - Understand the indications, side effects, and effectiveness of electroconvulsive therapy (ECT)
   - Know the criteria for all major DSM-IV disorders
   - Demonstrate capacity for integrated medical decision making which incorporates clinical findings, medical knowledge, evidence based data and good judgment
   - Complete reading in required areas and demonstrate knowledge based on readings.

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   - Have the ability to utilize a variety of educational resources in self-directed learning. Seek out clinical knowledge without prompting.
• Use information technology to manage information and support his or her education.
• Facilitate the teaching of medical students and other health care professionals.
• Demonstrate autonomy in medical decision making and team leadership

4. Interpersonal and Communication Skills
• Demonstrate excellent interviewing skills with facility in being able to establish rapport, clarify the purpose of the interview, attend to cues, make transitions smoothly, demonstrate empathy, and elicit important information
• Can develop a therapeutic alliance with patients and maintain appropriate professional boundaries
• Understand the role of other mental health professionals on the ward and be capable of working collaboratively as demonstrated by ability to lead a multidisciplinary treatment team
• Communicate effectively with the patients other care providers
• Have the capacity to give a formal case presentation including biopsychosocial formulation

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UNI Adult Inpatient Psychiatry Rotations

Goals And Objectives: PGY-1

Goal: The goal of inpatient psychiatry rotations is to provide supervised clinical experience and instruction in the assessment, diagnosis, and treatment of psychiatric inpatients with a variety of conditions.

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   - Perform comprehensive psychiatric diagnostic interviews, including a formal mental status examination
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   - Demonstrate the ability to educate patients and families about psychiatric illness, treatment plans, medications, and the need for follow-up
   - Can provide continuous care for patients, including planning appropriate aftercare
   - Manage acute behavioral disturbances in a safe and effective manner
   - Conduct a basic family and/or couples interview

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   - Display appropriate knowledge of basic and clinical sciences relevant to Psychiatry
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   - Understand the indications, side effects, and effectiveness of electroconvulsive therapy (ECT)
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   - Learn how to make integrated medical decisions which incorporate clinical findings, medical knowledge, evidence based data and good judgment
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• Improve system of care by integration of his/her practice within the larger system
Goals And Objectives: PGY-2

Goal: The goal of inpatient psychiatry rotations is to provide supervised clinical experience and instruction in the assessment, diagnosis, and treatment of psychiatric inpatients with a variety of conditions.

Objectives:
Residents completing inpatient psychiatry rotations are expected to:

1. Patient Care
   - Perform comprehensive psychiatric diagnostic interviews, including a formal mental status examination
   - Conduct comprehensive medical evaluations of psychiatric patients and be capable of integrating medical knowledge with clinical data; judiciously use diagnostic and therapeutic procedures
   - Make all appropriate DSM-IV diagnoses; generate appropriate differential diagnoses
   - Formulate and implement comprehensive treatment plans taking into account psychiatric and medical co-morbidities. Plans should integrate various treatment modalities
   - Demonstrate the ability to educate patients and families about psychiatric illness, treatment plans, medications, and the need for follow-up
   - Can provide continuous care for patients, including planning appropriate aftercare
   - Manage acute behavioral disturbances in a safe and effective manner
   - Conduct a basic family and/or couples interview

2. Medical Knowledge
   - Display appropriate knowledge of basic and clinical sciences relevant to Psychiatry
   - Demonstrate knowledge of the basic principles and applications of the major classes of psychotropic medications. Thorough understanding of their limitations and side effects, and important possible drug interactions
   - Understand the indications, side effects, and effectiveness of electroconvulsive therapy (ECT)
   - Know the criteria for all major DSM-IV disorders
   - Demonstrate capacity for integrated medical decision making which incorporates clinical findings, medical knowledge, evidence based data and good judgment
   - Complete reading in required areas and demonstrate knowledge based on readings.

3. Practice-Based Learning and Improvement
   - Have the ability to utilize a variety of educational resources in self-directed learning. Seek out clinical knowledge without prompting.
   - Use information technology to manage information and support his or her education.
• Facilitate the teaching of medical students and other health care professionals.
• Demonstrate autonomy in medical decision making and team leadership

4. Interpersonal and Communication Skills
• Demonstrate excellent interviewing skills with facility in being able to establish rapport, clarify the purpose of the interview, attend to cues, make transitions smoothly, demonstrate empathy, and elicit important information
• Can develop a therapeutic alliance with patients and maintain appropriate professional boundaries
• Understand the role of other mental health professionals on the ward and be capable of working collaboratively as demonstrated by ability to lead a multidisciplinary treatment team
• Communicate effectively with the patients other care providers
• Have the capacity to give a formal case presentation including biopsychosocial formulation

5. Professionalism
• Be reliable and punctual
• Complete medical records in a timely, thorough, and legible manner
• Show integrity, initiative, and accept responsibility for own actions.
• Demonstrate understanding of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients’ culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or disabilities
• Respect patient confidentiality

6. Systems-Based Practice
• Demonstrate knowledge of practice and delivery systems
• Understand the legal issues involved in inpatient psychiatry, including indications for involuntary commitment, informed consent, duty to warn, and medical-legal aspects of record keeping
• Evaluate risks, benefits, limitations and costs of available resources
• Improve system of care by integration of his/her practice within the larger system
VAMC Adult Inpatient Psychiatry Rotation

Goals And Objectives: PGY1

Goal: The goal of inpatient psychiatry rotations is to provide supervised clinical experience and instruction in the assessment, diagnosis, and treatment of psychiatric inpatients with a variety of conditions.

Objectives:
Residents completing inpatient psychiatry rotations are expected to:

1. Patient Care
   • Perform comprehensive psychiatric diagnostic interviews, including a formal mental status examination
   • Conduct comprehensive medical evaluations of psychiatric patients and be capable of integrating medical knowledge with clinical data; judiciously use diagnostic and therapeutic procedures
   • Make all appropriate DSM-IV diagnoses; learn how to make appropriate differential diagnoses
   • Formulate and implement treatment plans taking into account psychiatric and medical co-morbidities. Plans should begin to integrate various treatment modalities
   • Demonstrate the ability to educate patients and families about psychiatric illness, treatment plans, medications, and the need for follow-up
   • Can provide continuous care for patients, including planning appropriate aftercare
   • Manage acute behavioral disturbances in a safe and effective manner
   • Conduct a basic family and/or couples interview

2. Medical Knowledge
   • Display appropriate knowledge of basic and clinical sciences relevant to Psychiatry
   • Demonstrate knowledge of the basic principles and applications of the major classes of psychotropic medications. Basic understanding of their limitations and side effects, and important possible drug interactions
   • Understand the indications, side effects, and effectiveness of electroconvulsive therapy (ECT)
   • Know the criteria for most major DSM-IV disorders
   • Learn how to make integrated medical decisions which incorporate clinical findings, medical knowledge, evidence based data and good judgment
   • Complete reading in required areas and demonstrate knowledge based on readings.

3. Practice-Based Learning and Improvement
   • Have the ability to utilize a variety of educational resources in self-directed learning. Seek out clinical knowledge without prompting.
• Use information technology to manage information and support his or her education.
• Facilitate the teaching of medical students and other health care professionals.
• Begin to demonstrate autonomy in medical decision making and team leadership

4. Interpersonal and Communication Skills
• Demonstrate excellent interviewing skills with facility in being able to establish rapport, clarify the purpose of the interview, attend to cues, make transitions smoothly, demonstrate empathy, and elicit important information
• Can develop a therapeutic alliance with patients and maintain appropriate professional boundaries
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• Communicate effectively with the patients other care providers
• Learn how to give a formal case presentation including a biopsychosocial formulation

5. Professionalism
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• Respect patient confidentiality

6. Systems- Based Practice
• Demonstrate knowledge of practice and delivery systems
• Understand the basic legal issues involved in inpatient psychiatry, including indications for involuntary commitment, informed consent, duty to warn, and medical-legal aspects of record keeping
• Evaluate risks, benefits, limitations and costs of available resources
• Improve system of care by integration of his/her practice within the larger system
Goals And Objectives: PGY-2

Goal: The goal of inpatient psychiatry rotations is to provide supervised clinical experience and instruction in the assessment, diagnosis, and treatment of psychiatric inpatients with a variety of conditions.

Objectives:
Residents completing inpatient psychiatry rotations are expected to:

1. Patient Care
   - Perform comprehensive psychiatric diagnostic interviews, including a formal mental status examination
   - Conduct comprehensive medical evaluations of psychiatric patients and be capable of integrating medical knowledge with clinical data; judiciously use diagnostic and therapeutic procedures
   - Make all appropriate DSM-IV diagnoses; generate appropriate differential diagnoses
   - Formulate and implement comprehensive treatment plans taking into account psychiatric and medical co-morbidities. Plans should integrate various treatment modalities
   - Demonstrate the ability to educate patients and families about psychiatric illness, treatment plans, medications, and the need for follow-up
   - Can provide continuous care for patients, including planning appropriate aftercare
   - Manage acute behavioral disturbances in a safe and effective manner
   - Conduct a basic family and/or couples interview

2. Medical Knowledge
   - Display appropriate knowledge of basic and clinical sciences relevant to Psychiatry
   - Demonstrate knowledge of the basic principles and applications of the major classes of psychotropic medications. Thorough understanding of their limitations and side effects, and important possible drug interactions
   - Understand the indications, side effects, and effectiveness of electroconvulsive therapy (ECT)
   - Know the criteria for all major DSM-IV disorders
   - Demonstrate capacity for integrated medical decision making which incorporates clinical findings, medical knowledge, evidence based data and good judgment
   - Complete reading in required areas and demonstrate knowledge based on readings.

3. Practice-Based Learning and Improvement
   - Have the ability to utilize a variety of educational resources in self-directed learning. Seek out clinical knowledge without prompting.
   - Use information technology to manage information and support his or her education.
• Facilitate the teaching of medical students and other health care professionals.
• Demonstrate autonomy in medical decision making and team leadership

4. Interpersonal and Communication Skills
• Demonstrate excellent interviewing skills with facility in being able to establish rapport, clarify the purpose of the interview, attend to cues, make transitions smoothly, demonstrate empathy, and elicit important information
• Can develop a therapeutic alliance with patients and maintain appropriate professional boundaries
• Understand the role of other mental health professionals on the ward and be capable of working collaboratively as demonstrated by ability to lead a multidisciplinary treatment team
• Communicate effectively with the patients other care providers
• Have the capacity to give a formal case presentation including biopsychosocial formulation

5. Professionalism
• Be reliable and punctual
• Complete medical records in a timely, thorough, and legible manner
• Show integrity, initiative, and accept responsibility for own actions.
• Demonstrate understanding of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients’ culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or disabilities
• Respect patient confidentiality

6. Systems-Based Practice
• Demonstrate knowledge of practice and delivery systems
• Understand the legal issues involved in inpatient psychiatry, including indications for involuntary commitment, informed consent, duty to warn, and medical-legal aspects of record keeping
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• Improve system of care by integration of his/her practice within the larger system
Consultation-Liaison Rotation UUHSC & VMA

PGY-1 & PGY-2

Specific Duties

- Resident is responsible for overseeing the management of the consult-liaison team which may include a 3rd and 4th year medical student; social work intern.
- Respond to consultation requests and complete the interview and note in a timely manner. Communicate directly with the consultees as needed.
- Be prepared and actively participate during morning rounds.
- Teach medical students on the service.
- Participate actively in weekly supervision.
- Co-manage patients in the Emergency Room completely and efficiently.

Patient Care

- Regularly integrates medical knowledge with clinical data; judicious use of diagnostic and therapeutic procedures
- Prioritizes mental health goals and medical issues in order to formulate a management plan at appropriate level of care
- Excellent ability to generate a differential diagnosis
- Expert clinician and problem solver
- Provides comprehensive therapeutic and care plans, including patient monitoring and follow-up
- Excellent interview skills and mental status exams
- Responds to psychosocial aspects of illness and functional limitations

Medical Knowledge

- Exceptional knowledge and skill appropriate to his/her level of training in assessing patients on various non-psychiatric services throughout the UUHSC and the VAMC
- Extensive reading and demonstrated knowledge of how psychiatric conditions interact with and impact the management of a variety of non-psychiatric conditions
- Excellent at managing complex medical problems

Practice-Based Learning and Improvement

- Ability to review psychiatric (and general medical) literature to answer questions raised by non-psychiatrist team members
- Applied knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness
- Uses information technology to manage information and support his/her own education.
- Facilitates the teaching of students and other health care professionals.
Interpersonal and Communication Skills
• Demonstrates compassion, respect and professional integrity when relating to patients and their families, as well as other staff
• Medical records are timely, complete and legible
• Has skillfully obtained relevant assessment information concerning the nature and quality of the relationships between patients and their families and uses this information in offering recommendations to the referring physician
• Excellent listening skills

Professionalism
• Reliable and punctual
• Shows integrity, initiative, and leadership
• Cooperative, promotes teamwork and mutual respect
• Accepts responsibility for own actions
• Establishes a therapeutic and ethically sound relationship with patients
• Demonstrates compassion, sensitivity to and respect for the dignity of patients, families and colleagues as persons including their age, culture, disabilities, ethnicity, gender, and sexual orientation
• Respects patient confidentiality

Systems-Based Practice
• Excellent knowledge of practice and delivery systems
• Fully evaluates risks, benefits, limitations and costs of available resources
• Improves system of care by integration of his/her practice within the larger system

Recommended Reading
• Levenson, James L (ED) (2005) Textbook of Psychosomatic Medicine