We are excited to announce that the **Utah Stimulating Access to Research in Residency (Utah StARR)** will be accepting applications for the 2019-2020 academic year.

The **Utah Stimulating Access to Research in Residency (Utah StARR)** is designed to prepare outstanding residents for a career in academic medicine and clinical investigation by providing them with opportunities to learn and practice clinical, transitional, health service and community-engaged research skills during their residency training. Utah StARR will provide an early "on-ramp" to research careers for competitive academic faculty positions.

**Participating residency programs:**
- Family Medicine
- Internal Medicine
- Pediatrics
- Combined Medicine-Pediatrics
- Obstetrics and Gynecology

The program main components are: mentored research, career mentoring, individual development plan, non-degree coursework, research seminars, grant writing, pre-submission grant review, pre-award support, and writing workshops.

For more information regarding the program click [here](#)

**Eligibility Criteria**
- Evidence of prior research experience, progress, and commitment to a clinical-investigator research career
- Able to devote a minimum of 12 months to intensive research training during residency training
- Admitted as a medical resident in good standing in one of the participating residency programs
- By the time of the appointment to the program, be a citizen or a non-citizen national of the United States or have been lawfully admitted for permanent residence

To submit your application, please click on the following link: [https://redcap01.brisc.utah.edu/ccts/redcap/surveys/?s=3TXFWDMTTR](https://redcap01.brisc.utah.edu/ccts/redcap/surveys/?s=3TXFWDMTTR)

**Important Dates**

Deadline for submission: **January 31, 2019**
Notification of acceptance: February 15, 2019

*We encourage you to apply early as there are a limited number of spots available.*

For any inquiries regarding the program, please contact: [UtahStarr@utah.edu](mailto:UtahStarr@utah.edu)

Sincerely,

Dr. Molly Conroy
Dr. Kola Okuyemi