Alfred C. Emery, J.D., President
University of Utah
50 North Medical Drive
Salt Lake City, Utah 84112

Dear Doctor Emery,

It is a pleasure to inform you that the Council on Medical Education of the American Medical Association awarded Approval for two years to the Utah MEDEX Project of the University of Utah on June 22-24, 1973. This action is taken upon recommendation of the Joint Review Committee on Educational Programs for the Assistant to the Primary Care Physician. The Committee is composed of four collaborating organizations including the American Academy of Family Physicians, the American Academy of Pediatrics, the American College of Physicians, the American Society of Internal Medicine and three physician's assistants as Members-at-large.

The Program is commended for its overall objectives and the significant progress being made toward their achievement; for the excellent efforts being made in student evaluation; for the systematic evaluation of student performance during preceptorships, and the provision of subsequent remedial training; and for the dramatic improvement in the organization and development of curriculum for the MEDEX Program during the past year.

The Joint Review Committee and the Council recommend that the Program give further attention to the following concerns:

Time available within the three-month clinical didactic phase of instruction appears to be too limited in relation to the learning objectives currently identified for that period. It is believed that this period of time should provide students with greater opportunity to initiate the development of their clinical skills by active participation rather than passive observation, as a means of enhancing and accelerating the development of basic skills during their preceptorship.

The learning objectives of the three-month didactic phase relating to pediatrics, radiology, group dynamics,
ENT, and some of the other sub-specialty clinics should be clarified and reassessed.

Consideration should be given to having MEDEX graduates as full or part-time faculty during the initial clinical didactic phase of the program because of their value as role models for new students.

The Council extends its best wishes for the continued, successful operation of this educational program.

Sincerely

Ralph C. Kuhli

Ralph C. Kuhli, Secretary
Advisory Committee on Education for the Allied Health Professions and Services

RCK/ac
cc:  C. Hilmon Castle, M.D.
     Malcolm L. Peterson, M.D., Chairman,
     Joint Review Committee