We, like you, value the VPCAT Research Scholars Program and are continually looking for new ways to strengthen its quality and value. By providing your personal feedback and ideas on “what works” and “what does not work,” we will be able to better focus resources on the essential components of the program that will be most beneficial. Your evaluation will offer us opportunities to showcase the effectiveness of the program to our funders and to improve program personnel’s frontline practices and mentorship.

We ask that you complete the following 5-part program evaluation in order to provide the VPCAT Research Scholars Program concise and descriptive feedback. Moreover, we hope to gain your insights in order to effectively prepare for future innovations.

Your feedback, ideas, and opinions are important to the future success of our program!

Part 1: Curriculum

INSTRUCTIONS: The VPCAT Curriculum consists of three key series, including: 1) Research Career Survival Skills (RCSS); 2) Peer-to-Peer; and 3) Section-2-Section (SxS): The Basics for Grant Application Preparation and Management. For the following, we request your input and feedback on these three series that make up the core of the VPCAT curriculum. Please provide an answer to each question.

1. The VPCAT Program strives to offer you a curricular program which transfers knowledge via teaching and mentoring to promote your development into an independent investigator and leader. Explain what knowledge or skills you gained at one or more of these curricular sessions.

Click or tap here to enter text.
2. Of the following Research Career Survival Skills (RCSS) sessions that you attended over the last year, select all those you felt were valuable to you.

☐ Preparing for Promotion (Michael Rubin, MD, PhD, MS)
☐ Principles of Grant Writing (Heather Keenan, MD, PhD)
☐ Leading a Research Team (Anne Blaschke, MD, PhD & Jennifer Hammond)
☐ Resources for VPCAT Scholars: Biostatistics Backdrop & Qualitative Research Methods Core (Susan Zickmund, PhD; Tom Greene, PhD; & Angela Presson, PhD, MS)
☐ Graphics and Grants (Michael Rubin, MD, PhD, MS)
☐ Resources for VPCAT Scholars: Health Economics Core (Norman Waitzman, PhD; Richard Nelson, PhD; & Jaewhan Kim, PhD)
☐ Oral Presentation Skills (Mary Anne Berzins)
☐ IRB Processes (Ann Johnson, PhD, MPH)
☐ Human Resources 101 (Mary Anne Berzins)
☐ Communicating Science to the Media (University of Utah Health Sciences Communications Team)
☐ Did not attend any of these sessions this year

3. Of the following Peer-to-Peer sessions that you attended over the last year, select all those you felt were valuable to you.

☐ How to Get the Most Out of Your Mentor (Brock O’Neil, MD; Yelena Wu, PhD; & Vanessa Stevens, PhD)
☐ Protected Time (Anna Ibele, MD & Anne Thackeray, PhD, MPH, PT)
☐ Experiences in Negotiating Salary (Adam Bress, PharmD, MS & Katherine J.W. Baucom, PhD)
☐ Experiences in Grant Submission (Adam Secrest, MD, PhD, MPH & Megan Vanneman, PhD, MPH)
☐ Experiences in Moving from Mentee to Mentor (Jaclyn Winter, PhD)
☐ Giving and Receiving Feedback (Jessica Sanders, PhD, MPH)
☐ Did not attend any of these sessions this year

4. Of the following Section-2-Section (S2S) sessions that you attended over the last year, select all those you felt were valuable to you.

☐ What Does it Take? Preparing Yourself and Your Team for Preparing a Grant Submission
☐ Specific Aims: Paragraph by Paragraph (co-presenter Michael Rubin, MD, PhD, MS)
☐ Candidate Section / Research Narrative / Bibliography & References Cited / Project Narrative / Project Summary/Abstract
☐ Referee Letters
☐ Mentor Statements
☐ Other Support Forms and Effort
☐ Human Subjects and New NIH FORMS E
☐ Award Notifications, Just-in-Time, & Award Acceptance (Post-Award Boot Camp)
☐ Post-Award Management: Avoiding Pitfalls (Post-Award Boot Camp)
☐ Progress and Final Reports (Post-Award Boot Camp)
☐ Did not attend any of these sessions this year

5. If you were unable to attend any of the three VPCAT curriculum sessions, excluding time (because we know time is always a factor), which of the following was the biggest barrier to your attendance?

☐ External or professional obligations
☐ Session topics
☐ Lack of perceived value
☐ Venue
☐ Lack of parking
☐ Other (please specify below):

Click or tap here to enter text.
6. The VPCAT Program requires that all scholars attend at least four RCSS sessions per year and strongly encourages attendance at Peer-to-Peer and S3S sessions. How reasonable were the VPCAT curricular requirements given the benefits you received?

☐ Extremely reasonable
☐ Very reasonable
☐ Somewhat reasonable
☐ Slightly reasonable
☐ Not at all reasonable

7. What should be changed, added, or removed from the curriculum that would have helped you get more from these sessions?

Click or tap here to enter text.

Part 2: Senior and Staff Mentoring Experience

INSTRUCTIONS: VPCAT senior mentors are highly skilled, exceptional senior faculty mentors from across campus assigned to you to provide you with career coaching and professional and research mentorship. For the following, provide answers regarding your interactions and relationship with your VPCAT senior mentor.

1. Describe how your VPCAT senior mentor has provided value to your experience as a VPCAT Scholar.

Click or tap here to enter text.

2. Over the last year, I met with my VPCAT senior mentor:

☐ Once
☐ Twice
☐ Only to do this report
☐ Other (please specify below):

Click or tap here to enter text.

3. I am [select answer from list below] with the frequency of these meetings.

☐ Extremely satisfied
☐ Very satisfied
☐ Satisfied
☐ Somewhat satisfied
☐ Not at all satisfied

4. How valuable do you view your relationship with your VPCAT mentor to be to you?
   ☐ Extremely valuable
   ☐ Very valuable
   ☐ Valuable
   ☐ Somewhat valuable
   ☐ Not at all valuable

5. List up to three ways your relationship with your mentor could be improved. If this is not applicable, list “Not Applicable” below.

Click or tap here to enter text.

6. How well do you feel that your VPCAT senior mentor is in assisting you to achieve the goals outlined in your VPCAT Scholar Career Development Plan (VS-CDP)?
   ☐ Extremely well
   ☐ Very well
   ☐ Well
   ☐ Somewhat well
   ☐ Not at all well

7. The best advice I received from my VPCAT senior mentor was:

Click or tap here to enter text.

8. Is there anything else about your relationship with your VPCAT senior mentor that you want to let us know about? If not, list “Not Applicable” below.
Your Career Development Plan: The VPCAT Scholar Career Development Plan (VS-CDP) is a core component of the program and self-mentorship. The purpose of the VS-CDP is to serve as the first step in refining your planned academic activities and goals while still early in your career. The VS-CDP is a tool providing you a framework to learn how to evaluate your priorities, your time, your skills, and your resources in an effort to help you make goals commensurate with your long-term career and research objectives. Combined with the guidance of your VPCAT senior mentors, this self-assessment and reflection tool assists you create SMART goals and map out your research and career trajectory. The following 2-part question is in regards to your VS-CDP.

9. Have you used or referenced your VS-CDP over the past year?
   □ Yes
   □ No

9a. If you answered ‘Yes,’ describe how you have used your VS-CDP and impact of using the VS-CDP.

Click or tap here to enter text.

9b. If you answered ‘No,’ tell us why not.

Click or tap here to enter text.

The VPCAT Program Personnel: The VPCAT Research Scholars Program personnel are committed to ensuring you have the best experience possible during your two years in the program. For the following, provide us feedback and your insights to let us know how we are doing.

10. How many times did you interact with the VPCAT Program Coordinator, Jenny Cochrane, MA?
    □ Once
    □ Twice
    □ On multiple occasions
    □ Not at all
10a. How would you rate Jenny’s responsiveness to your questions and emails?
   - Extremely responsive
   - Very responsive
   - Responsive
   - Somewhat responsive
   - Not at all responsive

10b. Did you find that Jenny resolved your questions and/or concerns thoroughly?
   - Yes
   - No
   - Not applicable

10c. How would you rate Jenny’s professionalism when interacting and responding to you?
   - Extremely professional
   - Very professional
   - Professional
   - Somewhat professional
   - Not at all professional

10d. Did you find that Jenny was accessible when you required?
   - Yes
   - No
   - Not applicable

11. How many times did you interact with the VPCAT Research Manager, Erin Wachs?
   - Once
   - Twice
   - On multiple occasions
   - Not at all

11a. How would you rate Erin’s responsiveness to your questions and emails?
   - Extremely responsive
   - Very responsive
   - Responsive
   - Somewhat responsive
   - Not at all responsive

11b. Did you find that Erin resolved your questions and/or concerns thoroughly?
   - Yes
   - No
   - Not applicable

11c. How would you rate Erin’s professionalism when interacting and responding to you?
   - Extremely professional
   - Very professional
   - Professional
   - Somewhat professional
   - Not at all professional
11d. Did you find that Erin was accessible when you required?
☐ Yes
☐ No
☐ Not applicable

12. How many times did you interact with the VPCAT Program Director, Michael Rubin, MD, PhD, MS?
☐ Once
☐ Twice
☐ On multiple occasions
☐ Not at all

12a. How would you rate Dr. Rubin’s responsiveness to your questions and emails?
☐ Extremely responsive
☐ Very responsive
☐ Responsive
☐ Somewhat responsive
☐ Not at all responsive

12b. Did you find that Dr. Rubin resolved your questions and/or concerns thoroughly?
☐ Yes
☐ No
☐ Not applicable

12c. How would you rate Dr. Rubin’s professionalism when interacting and responding to you?
☐ Extremely professional
☐ Very professional
☐ Professional
☐ Somewhat professional
☐ Not at all professional

12d. Did you find that Dr. Rubin was accessible when you required?
☐ Yes
☐ No
☐ Not applicable

Part 3: Research Staff Resources

INSTRUCTIONS: The VPCAT Research Scholars Program highly values staff mentorship. We encourage you to speak with your grant administrators and other close staff to gain a differing perspective to solidify your goals. For the following, provide your feedback and insights on your experience with your department’s, division’s, and/or college’s pre-award and post-award support personnel as well as with the VPCAT Research Manager.

1. Do you know the name of your department/division/college pre-award support staff?
☐ Yes
☐ No
☐ We do not have a designated support person

1a. If you answered ‘Yes,’ list their first and last name below.

[Click or tap here to enter text.]

2. Did you meet and/or work with your pre-award support staff at any point during the last year?
   □ Yes
   □ No

2a. If you answered ‘Yes,’ please list one thing you gained from your experience working with your department/division/college pre-award support staff.

[Click or tap here to enter text.]

3. Do you know the name of your department/division/college post-award support staff (i.e., the individual that reviews your accounts and financials)?
   □ Yes
   □ No
   □ We do not have a designated support person

3a. If you answered ‘Yes,’ list their first and last name below.

[Click or tap here to enter text.]

4. Did you meet and/or work with your post-award support staff at any point during the last year?
   □ Yes
   □ No

4a. If you answered ‘Yes,’ please list one thing you gained from your experience working with your department/division/college post-award support staff.

[Click or tap here to enter text.]

5. Did you meet and/or work with the VPCAT Research Manager (Erin Wachs) at any point during the last year?
   □ Yes
   □ No

5a. If you answered ‘Yes,’ select any of the following VPCAT Research Manager mentoring opportunities you utilized.
   □ Information and/or resources facilitator
   □ Grant submission consultation (e.g., initial grant review meeting)
   □ Grant editing and/or formatting through scheduled opportunities
   □ Other (please specify below):
5b. If you answered ‘Yes,’ how satisfied were you with your experience working with the VPCAT Research Manager?

☐ Extremely satisfied
☐ Very satisfied
☐ Satisfied
☐ Somewhat satisfied
☐ Not at all satisfied

5c. If you answered ‘Yes,’ please list one thing you gained from your experience working with the VPCAT Research Manager.

Click or tap here to enter text.

6. How strongly do you agree with the statement: “It is questionable whether ‘staff’ can be effective mentors for junior faculty aiming to develop into independent investigators?”

☐ Strongly agree
☐ Agree
☐ Undecided
☐ Disagree
☐ Strongly disagree

Part 4: Grant and Educational Resources

INSTRUCTIONS: For the purposes of Part 4, the grant and educational resources include: Utah Center for Clinical and Translational Science (Utah CCTS) Population Health Research (PHR) Foundation’s 5 Cores [Study Design and Biostatistics Center; Qualitative, Survey, and Measurement; Health Economics; Cancer Biostatistics Shared Resources; and Systematic Review], the Utah CCTS Workforce Development Foundation’s Master of Science in Clinical Investigation (MSCI) program continuing education courses, the Grant Writing Academy (GWA) hosted through the VPR Office, and the Grant Writing Workshop hosted through the Department of Pediatrics.

Furthermore, the referred to grant and educational resources include any extra-curricular training or research sessions you may have attended over the past year due to your VPCAT involvement, including: the Utah CCTS K-Club; the VPR Research Administration Training Series (RATS); Clinical Research and Methods (CRAM) Seminar; Patient Voice Series; and/or other journal club or research-in-progress (RIP) meeting(s).

1. Describe how having access to these grant and educational resources helped further your research and how you envision using these resources in the future.
2. Select one or more of the following that you accessed and/or utilized over the past year.
   - Utah CCTS PHR Foundation’s Study Design and Biostatistics Center
   - Utah CCTS PHR Foundation’s Qualitative, Survey, and Measurement Core
   - Utah CCTS PHR Foundation’s Health Economics Core
   - Utah CCTS PHR Foundation’s Cancer Biostatistics Shared Resources
   - Utah CCTS PHR Foundation’s Systematic Review Core
   - Utah CCTS Workforce Development Foundation’s MSCI program courses via Continuing Education
   - Grant Writing Academy (GWA) hosted through the VPR Office
   - Grant Writing Workshop hosted through the Department of Pediatrics
   - None of the above

3. Select one or more of the following that you attended over the past year.
   - Utah CCTS K-Club
   - VPR Research Administration Training Series (RATS)
   - Clinical Research and Methods (CRAM) Seminar
   - Patient Voice Series
   - Your department’s/division’s/college’s journal club
   - An outside department’s/division’s/college’s journal club
   - Your department’s/division’s/college’s RIP meeting
   - An outside department’s/division’s/college’s RIP meeting
   - None of the above

4. Which of the resources offered and supported by the VPCAT Research Scholars Program did you find particularly valuable to you as part of your research or as part of your development as an independent investigator?
   - Utah CCTS PHR Foundation’s Study Design and Biostatistics Center
   - Utah CCTS PHR Foundation’s Qualitative, Survey, and Measurement Core
   - Utah CCTS PHR Foundation’s Health Economics Core
   - Utah CCTS PHR Foundation’s Cancer Biostatistics Shared Resources
   - Utah CCTS PHR Foundation’s Systematic Review Core
   - Utah CCTS Workforce Development Foundation’s MSCI program courses via Continuing Education
   - Grant Writing Academy (GWA) hosted through the VPR Office
   - Grant Writing Workshop hosted through the Department of Pediatrics
   - None of the above

5. Did you encounter any barriers in trying to access any of the resources you used?
   - Yes
   - No
   - Not applicable, did not use resources
5a. If you answered ‘Yes,’ describe the details below.

Click or tap here to enter text.

6. Were you sufficiently informed of how and when you could access these resources?

☐ Yes
☐ No
☐ Not applicable, did not use resources

6a. If you answered ‘No,’ what could we do to help keep you better informed?

Click or tap here to enter text.

7. One resource I wish the VPCAT Research Scholars Program would offer is:

Click or tap here to enter text.

7a. Tell us why.

Click or tap here to enter text.

Part 5: Leadership Training

INSTRUCTIONS: Leadership comes in multiple forms, including leading your staff or leading a meeting, to leading a national scientific committee. VPCAT provides you multiple opportunities to gain important leadership training. For the following, provide your feedback and insights on the leadership training you received over the last year. This includes any of the University of Utah Health Faculty Development Leadership I, II, or III Seminars you attended and/or any leadership focused VPCAT RCSS sessions you attended.

1. Did you attend any of the University of Utah Health Faculty Development Leadership I, II, and/or III Seminars during the past year?

☐ Yes
☐ No

If you answered ‘Yes’ ...

1a. Select any of the following Leadership Seminars you attended.

☐ Leadership I Seminar: Foundations of Leadership
☐ Leadership II Seminar: Applied Techniques and Practice
☐ Leadership III Seminar: Leading Through and Across Organization Layers
1b. VPCAT partners with University of Utah Health Faculty Development Leadership Seminar leaders to ensure you receive access to training that prepares you for the responsibilities of leading a team, as well as to understand the requirements and abilities it takes to be an effective leader.

   i. Do you feel that the seminars you undertook met these requirements?
      ☐ Yes
      ☐ No

      ia. If you selected ‘No,’ tell us why.
      
      Click or tap here to enter text.

   ii. Did you encounter any barriers in trying to register for or attend your Leadership Seminar?
      ☐ Yes
      ☐ No

      iia. If you answered ‘Yes,’ describe the details below.
      
      Click or tap here to enter text.

2. Did you find that any of the leadership training you received over the last year, whether from Leadership Seminars or from the VPCAT curriculum, were valuable in helping you become a more effective team leader?

   ☐ Yes
   ☐ No
   ☐ Not applicable, did not use leadership resources

2a. If you answered ‘Yes,’ describe in what ways it was valuable to you.

      Click or tap here to enter text.

2b. If you answered ‘No,’ tell us why not.

      Click or tap here to enter text.

3. Were you sufficiently informed of how and when you could access leadership training opportunities?

   ☐ Yes
   ☐ No

3a. If you answered ‘No,’ what could we do to help keep you better informed?

      Click or tap here to enter text.

4. List up to three leadership skills or competencies you would like to have more training in (e.g., delegation skills, negotiation skills, hiring/firing of staff, evaluation methods, managing your budget, managing your time, mentoring staff or junior faculty colleagues, HR processes, etc.)?