

Vice President's Clinical and Translational (VPCAT) Research Scholars Program

-- Final Program Evaluation --

The VPCAT Research Scholars Program is continually looking for new ways to strengthen its quality and value. By providing your personal feedback and ideas on "what works" and "what does not work," we will be able to better focus resources on the essential components of the program that will be most beneficial. Your evaluation will offer us opportunities to showcase the effectiveness of the program to our funders and to improve program personnel's frontline practices and mentorship.

Please provide an answer for each question. Your feedback, ideas, and opinions are important to the future success of our program!

First Name: _____ uNID: _____
Last Name: _____ Date: _____

CURRICULUM

1. In regards to the VPCAT Curriculum, what should be changed, added, and/or removed that would have helped you get more from these sessions?

Click or tap here to enter text.

SENIOR MENTORSHIP

2. Who is your VPCAT senior mentor?

Click or tap here to enter text.

3. How valuable is your relationship with your VPCAT senior mentor?

- Extremely valuable
- Very valuable
- Valuable
- Somewhat valuable
- Not at all valuable

4. Describe at least one way your VPCAT senior mentor has provided value to your experience as a scholar?

Click or tap here to enter text.

5. How often did you meet with your VPCAT senior mentor?

- A few times a month
 - Once a month
 - Once every 3 months
 - Every 6 months
-

- 1-2 times a year
- None
- Other (please specify)

Click or tap here to enter text.

6. How responsive was your VPCAT senior mentor to your requests for meetings, advice, and/or support?

- Extremely responsive
- Very responsive
- Responsive
- Somewhat responsive
- Not at all responsive

7. If your VPCAT senior mentor was unresponsive, can you tell us about the occasion?

Click or tap here to enter text.

SELF-MENTORSHIP

8. How valuable was using the VPCAT Scholar Career Development Plan (VS-CDP)?

- Extremely valuable
- Very valuable
- Valuable
- Somewhat valuable
- Not at all valuable

9. Please provide an example of how you utilized the VS-CDP to further your career goals.

Click or tap here to enter text.

10. Please provide any feedback that you may have on the online Customized Career Development Platform ([CCDP](#)). If there were any parts of the CCDP in particular you liked or disliked, please tell us why.

Click or tap here to enter text.

STAFF MENTORSHIP

11. How valuable is your relationship with your research staff (either in your department or VPCAT)?

- Extremely valuable
- Very valuable
- Valuable
- Somewhat valuable
- Not at all valuable

12. Did engaging with and receiving mentorship from staff improve your grant writing and management skills?

- Extremely improved
- Very much improved

- Improved
- Somewhat improved
- Not at all improved

13. List 1-3 things you gained, learned, or would adjust by working with research staff (either in your department or via VPCAT).

Click or tap here to enter text.

DEVELOPMENT AND RESOURCE SUPPORT

14. How valuable was the VPCAT development and resource support?

- Extremely valuable
- Very valuable
- Valuable
- Somewhat valuable
- Not at all valuable

15. Rank the below VPCAT development and resource support in order of most important (1) to least important (8).

	VPCAT Team Pulse Site
	Curriculum
	Methodological and Data Analytical Support (Utah CCTS PHR Cores)
	Course Fee Support (MSCI and other continuing education courses)
	Grant Writing Workshops
	SVPHS Education Unit's Leadership Series
	Grant Editing and/or Formatting Review Opportunity (GEFRO)
	Initial Grant Submission (IGS) Consultation Opportunity

16. List 1-3 things you gained, learned, or would adjust by utilizing the development and resource support through VPCAT.

Click or tap here to enter text.

PEER MENTORSHIP

17. How valuable was peer mentorship from other current or alumni scholars?

- Extremely valuable
- Very valuable
- Valuable
- Somewhat valuable
- Not at all valuable

18. List 1-3 things you gained, learned, or would adjust from your VPCAT peer interactions/mentorship.

Click or tap here to enter text.

"PAYING IT FORWARD"

As a way of continuing to foster peer mentorship and continued scholar input, we highly encourage scholars to "pay it forward" by staying involved with the VPCAT Program after their two-years in the program.

19. After graduating, what "paying it forward" opportunities would you most likely participate in? Please order opportunities from most likely (1) to least likely (5).

	Taking part in peer focused curriculum courses
	Serving on the Alumni Advisory Board
	VPCAT Orientation Q&A Panels
	Future VPCAT Senior Mentor
	Serving as an advocate for the VPCAT Program within your College/School/Department

FINAL THOUGHTS

20. What could have been included in the VPCAT Research Scholars Program that would have better assisted you in becoming an independent principal investigator?

Click or tap here to enter text.

21. Is there anything else about the VPCAT Research Scholars Program that you would like us to know?

Click or tap here to enter text.