I. PURPOSE

University of Utah Health Care and the School of Medicine are committed to providing high-quality graduate medical education (GME) through its residency and fellowship training programs. Residents\(^1\) are expected to pursue the acquisition of competencies that will qualify them for careers in their chosen specialties in a learning and working environment that emphasizes treating others with respect, courtesy, and dignity.

II. POLICY

A. STANDARDS OF PROFESSIONALISM

Residents are expected to abide by the following:

Abide by the following standards of performance:

- Standards of performance adopted by their specific training program.
- Policies and procedures of the specific training site where they rotate, including University of Utah Hospitals and Clinics, affiliated hospital sites, and any other approved clinical site.
- All applicable University of Utah policies and procedures including but not limited to computer use/information resource policies and drug-free workplace and drug testing policies.
- All University of Utah Graduate Medical Education policies and procedures including the House Officer Contract.
- ACGME Institutional, Common, and specialty-specific requirements.
- Standards of professional conduct including:
  a. interacting respectfully, effectively, and appropriately with patients and all members of the health care team;
  b. communicating material information regarding patients under their care in a timely manner to attending physicians or other supervisory physicians;
  c. maintaining patient confidentiality; and demonstrating a commitment to the program through timely attendance at educational and clinical functions. Pass Step 3 of the USMLE (or Osteopathic equivalent) to be eligible for re-appointment beyond the PGY-2 level.

\(^{1}\) The terms “resident” and “residency program” are used in this policy to include interns, residents and fellows and their training programs.
2. Participate in safe, effective and compassionate patient care under supervision commensurate with their level of advancement and responsibility.
3. Participate fully in the educational and scholarly activities of their program and, as appropriate, assume responsibility for teaching and supervising other residents and students.
4. Participate fully in institutional programs and activities involving the medical staff and adhere to established practices, procedures and policies of all affiliated hospitals, including the timely completion of medical records.
5. Participate fully in departmental and institutional committees and councils, especially those that relate to quality improvement and patient safety activities.
6. Participate fully in evaluation of faculty and the quality of their educational program.
7. Apply cost containment measures in the provision of quality patient care.
8. Develop an understanding of ethical, socioeconomic, and medical/legal issues that affect the health care system and the provision of patient care.

a. Residents are expected to abide by the following standards of performance:
   i. Standards of performance adopted by the specific training program;
   ii. Policies and procedures of the specific training site where the resident is rotating (e.g., University of Utah Hospitals and Clinics if the resident is doing a rotation there);
   iii. All applicable University of Utah policies and procedures including but not limited to computer use/information resource policies and drug-free workplace and drug testing policies,
   iv. All University of Utah Graduate Medical Education policies and procedures including the Houseofficer Contract;
   v. ACGME Core Competencies. The ACGME has established six core competencies in the areas of patient care, medical knowledge, practice-based learning and improvement, interpersonal and communication skills, professionalism, and systems-based practice. Residency training necessarily centers around these six competencies, and residents are expected to learn and apply these competencies.
   vi. Standard professional conduct including:
      1. interacting respectfully, effectively, and appropriately with patients and all members of the health care team;
      2. communicating material information regarding patients or the program in a timely manner to attending physicians or other supervisory physicians;
      3. maintaining patient confidentiality; and
      4. demonstrating a commitment to the program through timely attendance at educational and clinical functions.

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