PARS Activity Identifier:
Activity Title and Event ID:
MOC Points:

1. Which type of activity is this (that is certified for AMA PRA Category 1 Credit in good standing)?
   ☐ Course
   ☐ Regularly scheduled series
   ☐ Internet Enduring materials
   ☐ Internet live courses

2. What type of sub-specialties apply to this content?
   ☐ Adolescent Medicine
   ☐ Adult Congenital Heart Disease
   ☐ Advance Heart Failure and Transplant Cardiology
   ☐ Cardiovascular Disease
   ☐ Clinical Cardiac Electrophysiology
   ☐ Critical Care Medicine
   ☐ Endocrinology, Diabetes, and Metabolism
   ☐ Gastroenterology
   ☐ Geriatric Medicine
   ☐ Hematology
   ☐ Hospice & Palliative Medicine
   ☐ Hospital Medicine
   ☐ Infectious Disease
   ☐ Internal Medicine
   ☐ Interventional Cardiology
   ☐ Medical Oncology
   ☐ Nephrology
   ☐ Pulmonary disease
   ☐ Rheumatology
   ☐ Sleep Medicine
   ☐ Sports Medicine
   ☐ Transplant Hepatology

3. Name of **two experts in the content**, not speaking, who reviewed for appropriateness for ABIM diplomates:
   1. Name, title, affiliation: _____

   2. Name, title, affiliation: _____

   3. Name, title, affiliation: _____

   Is the medical content of the activity evidence-based and scientifically sound? ☐Yes ☐No
   Is the information provided is fair, accurate, and free of commercial bias? ☐Yes ☐No
   Is the content relevant to physicians certified by ABIM? ☐Yes ☐No
   Is this content appropriate and well-matched to the stated practice gaps? ☐Yes ☐No

   Professional practice gap, previously identified:

4. Provide a brief description of how the **evaluation** is conducted, including what the **passing** standard is for the evaluation mechanism, and how **feedback** is provided to the learner. **Please include a copy of the evaluation tool.**
   Mechanism, tool:

   Scoring:

   Feedback to learners:

   Documentation to UUCME:

Evaluation/Assessment Examples

Evaluation Mechanism	Evaluation Method	Passing Standard	Feedback Method
Case Discussion	Learners asked to share with each other and group how they would approach the case at various stages.	Learner actively participates in the conversation as judged by a group leader or observer.	The outcome of the case is shared.
Written responses	Learners write down what they have learned and indicate commitment to change or maintain an element of practice.	Learner writes a reflective statement and makes a commitment to change or maintain an element of practice.	Leader/facilitator summarizes what was discussed and best next steps for learners.
Audience response system	Learners select answers to questions using the ARS.	Learner attempts an acceptable number of questions. Threshold set by provider.	Answer to each question is shared in dialog or writing.
Quiz	Learners complete answers to a quiz during or after an activity.	Fraction of answers correct set by provider.	Best answer to each question is discussed or shared.
Table-top exercise	Learners write down next steps in an evolving case at various set points.	Learner writes a possible next step to each question.	Best practice at each step is discussed or shared after each set point.
Simulation	Learners demonstrate strategy/skill in a simulated setting – could be role-play or formal simulation lab.	Learner participates in simulation as judged by a facilitator or observer.	Best practice or technique is discussed and shared throughout, or at the conclusion of, the simulation.

For MOC seeking learners: MOC Statement to be provided

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to *[XX]* Medical Knowledge MOC points [and patient safety MOC credit] in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

For MOC seeking learners: Use of Participant Data

UUCME (University of Utah's CME Office) will share MOC Part II participation information with ABIM through PARS and the Accreditation Council for Continuing Medical Education (ACCME). This will include name, ABIM member ID, birth date along with participation in the activity, the maximum allowable MOC points and patient safety credit awarded, along with MOC point value. Participant data is governed by ABIM's Confidentiality Policy which may be found on the ABIM website.

Audit Attachment Checklist
Retain a copy of the audit attachments, along with the Audit Checklist for your records.

☐ Provide professional practice gap with educational need for activity (written out here)
☐ Provide content review by two reviewers who are not original presenters (name, credentials, affiliation, qualifications & results/conclusions) (attached)
☐ Provide a copy of the evaluation tool. (Handout or typical questions used)
☐ Description of how evaluation was conducted, including passing standard (written out here)
☐ Description of how feedback was provided to learners (written out here)
☐ Verification that the learner(s) successfully met the passing standard for the activity. (Tracking worksheet showing pass.)
☐ Provide a copy of documentation indicating that learners were informed that their completion data would be shared with the ABIM through PARS. (Signed statements)
☐ Provide a listing of participants who received ABIM MOC credit for the activity. (UUCME will provide)
☐ Provide an example of a completion certificate that would be provided to a learner if requested. (UUCME will provide)

Patient Safety (optional)
Is the patient safety content **foundational knowledge**? (must have all 3 to qualify)
- Does it include epidemiology of error? (should prepare physicians to discuss the key definitions that underpin current patient safety efforts)

- Does it include fundamentals of patient safety improvement? ((plan, do, study, act or PDSA): should engage physicians in a PDSA cycle focused on patient safety)
- Does it include culture of safety? (should identify the specific elements, (i.e., the beliefs, attitudes and values about work and risks) that contribute to safety culture)

OR
Is the patient safety content **regarding prevention of adverse events**?
- Does it include medication safety? (e.g., medication reconciliation, safe use of analgesics and sedatives, identification and remediation of polypharmacy in the elderly)
- Does it include prevention of healthcare acquired infections?
- Does it include falls prevention or teamwork and care coordination?
- Does it include teamwork and care coordination?
- Does it include some other prevention of adverse events (please describe)?

For <u>ABIM</u> MOC seeking learners: Use of Participant Data

By signing below, I agree that my participation information will be shared with American Board of Internal Medicine via the Accreditation Council for CME PARS system for the purpose of reporting MOC completion.

UUCME (University of Utah's CME Office) will share MOC Part II participation information with ABIM through PARS and the Accreditation Council for Continuing Medical Education (ACCME). This will include my name, ABIM member ID, birth date along with my participation in the activity, the maximum allowable MOC points and patient safety credit awarded, along with my MOC point value. Participant data is governed by ABIM's Confidentiality Policy which may be found on the ABIM website.

_____   _____

Signature   Date

_____

Printed name

_____   _____

Your day of birth (month and date only-not year)   ABIM Diplomate number
                                                                        http://www.abim.org/verify-physician.aspx

ABIM MOC Worksheet

MOC passing tracking

Activity Name:

Date of completion of activity:

I certify that each diplomate who I marked as received a passing score actively participated in the evaluation.

Name of discussion leader or observer completing & certifying:

ABIM Diplomate ID #	First Name	Last Name	Day of birth (mm/dd)	MOC points	Pass ✓
				1.00	
				1.00	
				1.00	
				1.00	
				1.00	
				1.00	
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				1.00	

ABIM Diplomate #:   http://www.abim.org/verify-physician.aspx