

Rogers named UCSF Implementation Science Fellow

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[Charles R. Rogers, PhD, MPH, MS, CHES®](#) (right, pictured with his PRIDE-RISE mentor, Kirsten Bibbins-Domingo, PhD, MD, MAS), associate member of the [Cancer Control and Population Sciences Program](#) in the Huntsman Cancer Institute and assistant professor in the [Department of Family and Preventive Medicine](#), recently completed the [UCSF Research in Implementation Science for Equity \(RISE\) Program](#), one of the National Heart, Lung, and Blood Institute's Programs to Increase Diversity among Individuals Engaged in Health-Related Research ([NHLBI-PRIDE](#)). The PRIDE Programs are highly competitive, all-expenses-paid training opportunities designed to provide the mentoring and training critical for junior faculty from underrepresented groups in biomedical research to become successful scientists. Seven sites across the country offer these training programs, which the NHLBI established in 2006. Thus, through his recent completion of the UCSF-RISE program, Dr. Rogers has joined a large and highly accomplished network of PRIDE alumni.

The UCSF-RISE program involves two intensive Summer Institutes focused on implementation science and career mentoring, which are hosted by the [UCSF Center for Vulnerable Populations](#). The implementation science component of the program focuses on a multidisciplinary set of theories and methods aimed at improving the process translating research evidence into everyday health-related practices, in particular examining how interventions can better integrate into diverse practice settings with a community-engaged approach. Implementation science holds particular promise as a mechanism to address the disproportionate burden of cardiovascular and pulmonary diseases in minority communities and the challenges in treatments of these conditions.

The careers-in-progress component of UCSF-RISE consists of sessions designed to strengthen participants' self-efficacy for career development, including building skills for paper writing, grant writing, oral communications, and information sessions on the NIH, particularly the NHLBI. The delivery of this programming is grounded in social cognitive career theory and specifically addresses the needs of underrepresented minority faculty.

More information about the RISE program can be found [here](#).