COVID-19 Education Impact Dashboard - Year 4 Medical Students
Student Feedback during Phase 4 courses - 03/02/2020 - 03/29/2020 rotation
N = 42 (100%)*

OVERALL EDUCATION METRICS

% student rating
- Exceptional
- Adequate
- Inadequate

CONCERNS ADDRESSED
- Student Town Halls as a mechanism to address concerns

COMMUNICATION
- Communication FROM Dean's Office / Leadership
- Two way communication WITH Dean's Office / Leadership
- Communication from course director(s) and coordinator

SENSE OF COMMUNITY
- Sense of community with other students in course
- Sense of community with faculty in course

RESOURCES / SUPPORT
- SOM resources and support for course
- Technology / WiFi at home for remote course sessions
- Personal space at home for remote course sessions

MENTAL HEALTH
- Personal ability to preserve your mental health

COURSE LEVEL METRICS

ACHIEVED COURSE OBJECTIVES
% students perceived “yes”

- Advanced Internal Medicine
  N = 18
  100%

- Critical Care
  N = 16
  100%

- Core Sub-Internship
  N = 8
  100%

AVAILABLE / RESPONSIVE
% students “yes”

- Pre COVID-19
  (03/02/2020 – 03/15/2020)
  100%

- During COVID-19
  (03/16/2020 – 03/29/2020)
  100%

COURSE QUALITY
% student rating

- Pre COVID-19
  (03/02/2020 – 03/15/2020)
  100%

- During COVID-19
  (03/16/2020 – 03/29/2020)
  90%

*Students enrolled in 03/02 – 03/29 Advanced Internal Medicine, Critical Care, Core Sub-internships: Emergency Med (2), Surgery (1), Internal Med (2), Family (1)